CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 22nd September, 2020

10.00 am

Online

AGENDA

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

Tuesday, 22 September 2020 at 10.00 am
Online

Ask for: **Emma West**
Telephone: **03000 412421**

Membership (18)

Conservative (12):	Mrs L Game (Chairman), Mr D Murphy (Vice-Chairman), Mrs A D Allen, MBE, Mr M J Angell, Mr D L Brazier, Mrs P T Cole, Mr G Cooke, Ms S Hamilton, Mr R C Love, OBE and Mr S C Manion
Liberal Democrat (2):	Mrs T Dean, MBE and Ida Linfield
Labour (1)	Dr L Sullivan
Church Representatives (3)	Mr D Brunning, Mr J Constanti and Mr Q Roper

In response to COVID-19, the Government has legislated to permit remote attendance by Elected Members at formal meetings. This is conditional on other Elected Members and the public being able to hear those participating in the meeting. This meeting will be streamed live and can be watched via the Media link on the Webpage for this meeting.

County Councillors who are not Members of the Committee but who wish to ask questions at the meeting are asked to notify the Chairman of their questions in advance.

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

1 Introduction/Webcast announcement

2 Apologies and Substitutes

3 Declarations of Interest by Members in items on the Agenda

4 Minutes of the meeting held on 30 July 2020 (Pages 1 - 14)

5 Verbal Update by Cabinet Members and Corporate Director (Pages 15 - 28)

6 20/00076 - London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency

To follow.

7 Mental Health and Emotional Wellbeing Services Update (Pages 29 - 38)

8 School Alterations/Expansions

The Children's, Young People and Education Cabinet Committee is asked to endorse or make recommendations to the Cabinet Member for Education and Skills on the following proposed decision (8a) and note the decision that had been taken out of the Committee cycle (8b):

a) 20/00047 - Proposal to establish a 16 place Specialist Resourced Provision (SRP) for Autistic Spectrum Disorder (ASD) at Holy Trinity and St John's CE Primary school in Thanet (Pages 39 - 48)

b) 20/00087 – Expansion and relocation of Platt Church of England Voluntary Aided Primary School under the Priority School Building Programme Round 2, on behalf of the Department for Education (Pages 49 - 58)

9 Performance Monitoring (Pages 59 - 116)

10 Cabinet Member decisions report (Pages 117 - 120)

11 Work Programme 2020/21 (Pages 121 - 124)

EXEMPT ITEMS

(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)

Benjamin Watts
General Counsel
03000 416814

Monday, 14 September 2020

Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.

KENT COUNTY COUNCIL

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Virtual Meeting on Thursday, 30th July, 2020.

PRESENT: Mrs L Game (Chairman), Mr D Murphy (Vice-Chairman), Mr M J Angell, Mr D L Brazier, Mrs P T Cole, Mr G Cooke, Mrs T Dean, MBE, Ms S Hamilton, Ida Linfield, Mr R C Love, OBE, Mr S C Manion and Dr L Sullivan

OTHER MEMBERS: Mrs S Chandler and Mr R Long, TD

OFFICERS: Nick Abrahams (Area Education Officer – West Kent), David Adams (Director of Education), Matt Dunkley CBE (Corporate Director for Children Young People and Education), Mark Walker (Interim Director for Disabled Children and Young People) and Emma West (Democratic Services Officer)

UNRESTRICTED ITEMS

177. Apologies and Substitutes
(Item 2)

Apologies for absence had been received from Mr Roper.

178. Membership

To note that Mrs Allen had joined the Committee as a Committee Member.

179. Declarations of Interest by Members in items on the Agenda
(Item 3)

(1) Mr Manion declared an interest as his partner worked for a special school in Dover.

(2) Dr Sullivan declared an interest as her husband worked as an Early Help Worker for Kent County Council.

180. Minutes of the meeting held on 11 March 2020
(Item 4)

(1) Mrs Dean referred to section (8) within item 7 (20/00016 - Section 106 Funding) in the minutes of the meeting held on 11 March 2020 and requested more information on the matter.

(2) The clerk confirmed that she would investigate and provide further information to Mrs Dean outside of the meeting.

(3) The Chairman reassured Mrs Dean that an update in relation to youth service funding would be provided to Committee Members in some format on or before the next meeting of the Committee.

(4) RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 11 March 2020 are correctly recorded and that they be signed by the Chairman.

181. Minutes of the Corporate Parenting Panel held on 10 December 2019
(Item 5)

(1) Mrs Allen (Chairman of the Corporate Parenting Panel) provided a brief update in relation to the positive work of the Corporate Parenting Panel in recent months, referring specifically to the young people's excellent film productions and media releases.

(2) RESOLVED that the minutes be noted.

182. Protocol for Virtual Meetings
(Item 6)

It was RESOLVED that in order to facilitate the smooth working of its virtual meetings, the Committee agreed to adopt the Protocols for Virtual Meetings.

183. Verbal Update by Cabinet Members and Corporate Director
(Item 7)

(1) Mrs Chandler (Cabinet Member for Integrated Children's Services) gave a verbal update on the following issues:

a) Unaccompanied Asylum-Seeking Children (UASC)
The increasing number of UASC that were coming into Kent continued to be a significant pressure for Kent County Council's Children's Services. In recent month, the Council's Children's Services team had made 70 successful transfers through the National Transfer Scheme to other authorities. However, since 1st June 2020, Kent had had also 116 new UASC arrivals. Restrictions in relation to the UASC age assessment process had meant that Kent were unable to make any more transfers to other authorities, despite having 51 young people who were awaiting age assessments, a lengthy and costly process. The issue of age assessments for UASC was being raised at central government level.

b) 'The Nest' facility in Ashford
The Nest was a new intervention facility in Ashford which aimed to provide a safe haven for teenagers with emotional, behavioural and mental health difficulties. The Nest's specialist trained team would support the teenagers by using an approach called 'positive behavioural support'. Mrs Chandler had visited The Nest facility and had seen many sensory adaptations that had been put into the facility such as secure windows and no corners on the walls, as well as bright colours and accessories. The idea of a Nest facility came from parents and was being developed by a range of partners. The funding for the changes that were needed within the facility came from the NHS, but the facility itself would be operated by Kent County Council. Mrs Chandler said that she would be visiting the facility again in the future to see how well it was working.

c) 'Inside Britain's biggest child protection unit' documentary

At the end of July, Sky News worked alongside Kent County Council's East Kent children's services team to create a powerful and moving documentary which presented the complexities of many of Kent's social work cases, the outstanding work that social workers continued to undertake throughout the COVID-19 pandemic, and it conveyed the scale of what Kent might be faced with in September once children had returned to school and referrals increased. Mrs Chandler encouraged all Members to watch the Sky documentary which had been circulated in a recent briefing, as well as a short film presentation that Kent's young people had created which provided insights into the life of a young person during the COVID-19 pandemic. Both the Sky documentary and the short film were helping to inform and shape the work that had been taking place through the Kent Resilience Forum and the Children, Young People and Education (CYPE) recovery cell, chaired by Sarah Hammond (Director of Integrated Services (Children's Social Work Lead)). Mrs Chandler emphasised the importance of the recovery cell and stated that the focus in coming months would remain on ensuring that children's services were as prepared as possible for the school return in September.

(2) Mr Long (Cabinet Member for Education and Skills) gave a verbal update on the following issues:

a) Recent announcements in relation to Education

Mr Long referred to the recent announcement from government for all pupils to return to school in September and stated that the rapid changes in policy necessitated by the COVID-19 pandemic had produced a significantly increased workload for staff within the CYPE directorate. Mr Long thanked Matt Dunkley (Corporate Director of Children, Young People and Education), David Adams (Director of Education), all of the officers within the directorate, staff of The Education People (TEP), school leaders and teachers for their sustained hard work and determination to help children and schools through these unprecedented times. Officers within CYPE had been working closely with Kent schools and public transport teams to prepare for the autumn term and ensure that the return to school in September was as smooth as possible. Mr Long referred to the delayed Kent Test assessment until 15th October (17th October for out-county applicants), allowing children additional time to settle once they returned to school and stated that whilst a month's delay would not entirely remedy the loss of education during the lockdown period, it was considered to be the most effective change which could be made. Mr Long also referred to the system of head teacher assessments in Kent as well as the Kent Test to award places in grammar schools to children who head teachers assessed as suitable, even if they may not have scored highly in the test, this was another tool that schools could use to address inequality or unfairness. Government had also announced a £1b fund to help children catch up with some of the lost learning and would go to schools and tutoring organisations as opposed to Kent County Council, although the Council continued to assist and support all of Kent's schools. TEP had produced a vast range of guidance and resources which sought to address gaps in children's

learning, including curriculum audit tools, pupil premium, disadvantaged and SEN toolkits and a recovery toolkit.

(3) Mr Dunkley (Corporate Director of Children, Young People and Education) gave a verbal update on the following issues:

a) Inside Britain's biggest child protection unit' documentary

Mr Dunkley reiterated the comments which had been made by Mrs Chandler in relation to the Sky documentary and emphasised the importance of the work that social workers undertook on a daily basis and the challenges that they were faced with regularly. Officers within Kent County Council's CYPE directorate worked hard with Sky colleagues to ensure that they represented fairly and accurately the work that was undertaken. Mr Dunkley emphasised the risk that social workers had taken in being a part of the documentary and sincerely thanked all of the staff that had taken part.

b) Upcoming challenges and thanks to staff

Mr Dunkley referred to upcoming challenges and the expected increase in demand and activity, especially as all pupils returned to school in September. Two prevalent issues on the horizon were the demand for child protection or early help support in potentially vulnerable children and the sudden surge of children in September and October, for which detailed modelling work had been undertaken and shown to Members. Secondly, for colleagues working within Kent's Special Educational Needs and Disabilities (SEND) team, there would be increased demand in relation to SEN assessments in September. Mr Dunkley also referred to the challenge of managing a phased return to offices as buildings re-opened. Mr Dunkley expressed his thanks to the Chairman of the Cabinet Committee and to Members who had acknowledged the work that staff within the CYPE directorate and across the Council had undertaken during these unprecedented times and for their outstanding response to the pandemic.

(4) In response to a question which related to the Kent Test and head teacher assessments, Mr Long stated that if scores in the Kent Test were lower overall, the Kent Test's pass mark could be set slightly lower than usual to achieve roughly the same number of children who were assessed suitable for grammar through the test.

(5) In response to a question which related to Cabinet Member decision number 20/00060 (Adjustments to the Kent Test and Secondary Co-ordinated Admissions scheme as a result of COVID-19 restrictions), Mr Long said that whilst the government guidance was received after he had taken the decision, a great deal of the guidance supported the decision. He explained that the reason that the guidance didn't support the decision in all respects was because the guidance was aimed at all selective authorities, many of whom had circumstances that were somewhat different from Kent County Council's circumstances. Mr Long acknowledged the significant need to address disadvantages and educational inequalities and reassured Committee Members that Kent County Council would do all that was practical and possible to address all forms of disadvantage. Mr Long added that many schools in Kent were self-

governing academies that made their own decisions, although Kent County Council would continue to advise and support them.

(6) In response to a question, Mr Long and Mr Dunkley confirmed that Democratic Services continued to liaise with officers in relation to transport appeals and the most practical options that were available going forward. Mr Dunkley confirmed that he would arrange for all Members to be provided with a briefing note which outlined the current position in relation to transport appeals.

(7) In response to a question which related to pupils returning to school in September, Mr Long acknowledged the psychological effect on many children being out of school for such a long period of time and the impact that the lockdown had had on student achievement and loss of learning, he stated that the DfE's guidance in relation to the reopening of schools did address such issues. Mr Long said that whilst Kent County Council encouraged schools to follow both the published guidelines and the Council's own even more detailed guidelines, he was not aware of any schools in Kent who wished to exceed the guidelines but would seek further clarification from officers. Mr Dunkley added that it was a requirement for pupils to return to school in September and said that any school interpreting the guidance or rules differently still had to meet the statutory requirement to provide a place and educate the children within their school.

(8) In response to a question which related to addressing disadvantage, Mr Long said that the £1b fund from government was largely there to help those who had suffered the most disadvantage, loss of education and other issues during the lockdown. He re-emphasised that Kent County Council's role was to advise and assist schools and referred to the resources and interventions that TEP continued to provide to schools which were especially aimed at disadvantaged children. Referring to the Kent Test specifically, Mr Long confirmed that a wider consultation did not take place before the decision was taken to delay the test as there was not enough time, although the decision was supported by 90% of the schools that responded and most of the schools did respond. Both Mr Long and Mr Dunkley reiterated that whilst delaying the Kent Test did not entirely address disadvantages, it was more in the interest of the disadvantaged children to delay the test.

(9) In response to a comment which related to bullying, Mr Long and Mr Dunkley commended Gravesham Youth Council's approach to tackling bullying and were keen to see and hear of the work that they had produced in recent months. Mr Dunkley said that a cohort of young people who had experienced bullying or had mental health issues had said that they had thrived for not being in school. He added that Kent County Council would continue to provide training, advice and support to schools in relation to tackling bullying and support the work of Gravesham Youth Council in being communicated to schools in Kent.

(10) In response to a question which related to UASC, Mr Dunkley referred to the age assessment issues, the high cost of each assessment and the amount of time that each assessment took. Mrs Chandler reassured Committee Members that Mr Gough (Leader of Kent County Council) had written to the Home Office Minister in relation to the change in policy on the border force and had succeeded in persuading the DfE to provide additional COVID-19 related funding.

(11) In response to a question which related to the guidance to schools regarding GCSEs, young people not in education, employment or training (NEETs) and the concerns for vulnerable children moving forward, Mr Dunkley stated that the main advice to schools had come from exam boards and from the DfE in relation to the grade assessment process, which was a combination of mock results, predicted grades, prior attainment, teacher assessment and a national moderation process. Referring specifically to NEETs, Mr Dunkley said that the number of young people who had contacted Kent County Council through the Council's website with regards to training and employment opportunities had increased significantly and a large amount of work continued to be undertaken to accommodate the needs of young people in relation to education, employment and training.

(12) The Chairman expressed her sincere thanks to all officers within the CYPE directorate for their commitment, hard work and dedication to services during these unprecedented times.

(13) RESOLVED that the verbal updates be noted.

184. Review of the Commissioning Plan for Education Provision in Kent 2020-24 *(Item 8)*

Mr D Adams (Director of Education) was in attendance for this item

Mr Adams responded to a number of comments and questions from Members, including the following: -

(1) Mr Adams provided more information to Committee Members in relation to the figure of £7.9m within the report, which was the estimated cost for the 2020-21 projects that had been delayed as a result of the COVID-19 pandemic. He added that a decision had been taken recently by the Deputy Leader and Cabinet Member for Finance, Corporate and Traded Services (20/00056 - Capital Construction Programme – Delay costs to projects as a result of COVID-19) which had allowed the delayed schemes to continue to move forward to accommodate the children that had already been offered places and would start in September 2020.

(2) Mr Adams provided more information to Committee Members in relation to Basic Need funding and said that based on previous trends, Kent County Council received approximately £25m a year.

(3) In relation to Member involvement, Mr Adams reassured Committee Members that Member briefings and district briefings could be arranged to discuss local matters in further detail.

(4) Mr Adams provided more information to Committee Members in relation to developer contributions and said that the government's decision to remove the pooling restrictions allowing more than 5 agreements to be linked to a single projects had helped to secure increased funding in the longer term and provide more flexibility.

(5) In relation to forecasting accuracy, Mr Adams stated that the forecasts were accurate at the time of agenda publication, but there was variation within districts and planning groups.

(6) Mr Adams confirmed that he could provide further information to Committee Members at a later date in relation to the £7.9m outlined within the report.

(7) RESOLVED that the report be noted.

185. SEND Update and presentation on CYPE Directorate recovery phase (Schools and the latest position)
(Item 9)

Mr M Walker (Interim Director for SEND) and Mr D Adams (Director of Education) were in attendance for this item

(1) Mr Walker presented a series of slides to Committee Members which set out information relating to the background and context, structure, governance, delivery, workstreams and next steps of the SEND Improvement Programme.

(2) Mr Adams presented a series of slides to Committee Members which set out information relating to the full reopening of schools in September, early years and childcare providers.

Officers then responded to a number of comments and questions from Members, including the following: -

a) Mr Walker confirmed that he would submit a further progress presentation or report to the Cabinet Committee in 3 months' time.

b) Mr Adams confirmed that whilst officers would not have enough time to provide a full report to the next meeting of the Cabinet Committee in relation to the reopening of schools as they would not have open for long enough, either Mr Long (Cabinet Member for Education and Skills) or Mr Dunkley would provide a verbal update at the next meeting.

c) In relation to collective worship within schools, Mr Adams said that schools would continue to have broader foundation subjects such as Religious Education, but in the coming months would be expected to focus on core subjects.

d) In relation to the progression of pupils once they return to school, Mr Adams said that governors would be expected to scrutinise performance and hold head teachers to account until Ofsted inspections resume.

e) In relation to school transport, Mr Adams confirmed that conversations would soon take place with the passenger transport unit with regards to school bus capacity. He added that it was currently unclear as to what parental preference would be in relation to school transport come September.

f) In relation to a potential second wave of COVID-19 and the effect that it would have on children and young people, Mr Adams referred to the

DfE's concerns with regards to secondary-aged pupils and their wider social network and interactions.

(3) Whilst it was noted by officers that Committee Members would prefer to receive presentations ahead of the meeting, the clerk circulated both of the presentations that had been shown to Committee Members during the item.

(4) RESOLVED that the information within both of the presentations and the updates that have been provided by officers be noted.

186. School Alterations/Expansions
(Item 10)

(1) Mr Adams introduced the supplementary report which summarised the present position of the Children, Young People and Education Basic Need Programme in respect of the current 2020-2023 Medium Term Financial Plan and set out changes to the costs of some individual capital projects, agreed in previous years, which required budget reallocations in order to proceed. In addition, the report reminded the Cabinet Committee of the redesigned approval process for school organisation proposals, previously endorsed by the Cabinet Committee.

(2) Ida Linfield asked that her comments and concerns in relation to the total cost of the proposals (£11.5m) be noted within the minutes.

(3) RESOLVED that:

(i) The process whereby the Children's, Young People and Education Cabinet Committee will receive school organisations proposals, which are subject to a formal Cabinet Member decision, at an early stage for the required consideration of proposed Executive Decisions, be agreed.

(ii) The overall the budget position be noted; and

(iii) The reallocation of capital funds within the CYPE Capital Programme as outlined in this report and associated decision reports be noted.

187. 20/00070 - Funding update on the proposal to permanently expand and relocate St Peter's Church of England Primary School, Tunbridge Wells from 140 places to 210 places from September 2019
(Item 10a)

(1) Mr Abrahams introduced the report which set out information relating to the proposed decision to release additional funding to permanently expand and relocate St Peter's Church of England Primary School from 140 places to 210 places, increasing the published admission number (PAN) from 20 to 30 Year R places from September 2019.

Officers then responded to a number of comments and questions from Members, including the following: -

a) In relation to the cost of the project, Mr Abrahams acknowledged Members concerns and said that the project would deliver a 1FE primary

school with 2FE infrastructure. He explained the rationale behind the proposal and the cost of the project, referring specifically to the cost of the land, unexpected additional costs and the typography of the site. He said that when the budget was set for the project and the costs came to light, the project's contract was in the pre-tendering phase and therefore the decision was signed off before a contractor had been chosen. He added that colleagues in Infrastructure had challenged all surveyors and contractors in relation to the project's costs and the additional charges discovered. Mr Adams added that there were some elements to the project that officers were in contractual dispute with others about, in terms of where some of the costs would lay, and therefore the anticipation and hope would be that part of the funding would come back to offset some of the additional costs. He stated that despite continuing to dispute some of the additional costs incurred, the school was part way through being built.

b) Mr Abrahams said that currently, there were no plans to expand the school to a 2FE within the current commissioning plan arrangements.

c) Mr Adams shared Members concerns in relation to the cost of the project and confirmed that additional information would be provided to Committee Members outside of the meeting on the matter.

d) Ms Hamilton (Local Member – Tunbridge Wells Rural) agreed with the comments which had been made by Members in relation to the high cost of the project.

(2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:

a) allocate an additional £1.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation;

b) authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council; and

c) authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision,

be endorsed.

Ida Linfield asked that her abstention from the recommendation be noted within the minutes

188. 20/00069 - Funding update on the proposal to permanently expand Harrietsham Church of England Primary School
(Item 10b)

(1) Mr Abrahams introduced the report which set out information relating to the proposed decision to release additional funding to complete the proposal to permanently expand Harrietsham Church of England Primary School from 210 places to 420 places, increasing the published admission number (PAN) from 30 to 60 for Year R entry in September 2018.

a) In response to a question, Mr Abrahams referred to the cost of the project and stated that a significant amount of monies would come from developer contributions, and for every housing development developed in the Harrietsham area, Kent County Council had sought contributions towards the project and had secured a significant number. He confirmed that he would provide further information to Committee Members in relation to housing growth and development within Harrietsham and the total developer contributions outside of the meeting.

b) In response to a question relating to surveys, Mr Abrahams stated that Kent County Council had taken ownership of a piece of land next to Harrietsham primary school which would serve as a car park and additional surveys were needed on the car park land.

c) Mr Adams reminded the Committee that items 10a to 10f within the agenda pack were legacy schemes.

(2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:

a) allocate an additional £600,000 from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation;

b) authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council; and

c) authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision,

be endorsed.

189. 20/00068 - Proposal to provide additional funding to support the provision of a New 2FE Primary School on the Ebbsfleet Green Development, Dartford
(Item 10c)

(1) Mr Adams introduced the report which set out information relating to the proposed decision to release additional funding to support the provision of a New 2FE Primary School on the Ebbsfleet Green Development, Dartford.

a) In response to a question, Mr Adams recognised that the aspirations of stakeholders were not always achievable with limited amounts of funding and confirmed that he would ask Mr Watts (Area Education Officer – North Kent) to provide further information to Mrs Dean in relation to the help of the Education Development Centre outside of the meeting.

b) Mr Adams referred to the Section 106 and Kent County Council's dependency upon colleagues in district councils to determine financial outcomes. He added that as part of the Section 106 process, Kent County Council had to evidence the need for funding, explain exactly where money would be spent and how provision would be made available. He reminded Committee Members of Kent's changing landscape and the need for flexibility to be able to respond to the need that exists at the time in the most appropriate way.

c) Mr Adams referred to Kent's legacy schemes in relation to school expansions and alterations and said that whilst the number of legacy schemes continued to diminish, a number could potentially be brought back to the Committee in the future. He added that conversations took place regularly between Finance, Education and Property to ensure that legacy schemes and projects continued to be identified and held to financial account.

d) Mr Adams referred to a typographical error within the report and confirmed that the local member **had** been consulted on the proposal.

(2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:

a) provide £1.9m of additional funding, making a total of £9m (including £4.6m of Developer Contributions) to build a new 2FE Primary School on the Ebbsfleet Green Housing development in Dartford Borough;

b) authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council; and

c) authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision,

be endorsed.

Ida Linfield and Dr Sullivan asked that their abstention from the recommendation be noted within the minutes

190. 20/00072 - Allocate approved Basic Need funds to increase the RoD as outlined below on a proposal to permanently expand the secondary provision at Trinity School, Sevenoaks, from a PAN of 120 to 180, ongoing from September 2018
(Item 10d)

(1) Mr Adams briefly introduced the report which provided information relating to the proposed decision to release additional funding to complete the proposal to permanently expand the secondary provision at Trinity School, Sevenoaks, from a PAN of 120 to 180, ongoing from September 2018.

(2) In response to a question, Mr Adams confirmed that the proposal would take the school from 4FE to 6FE.

(3) In response to a question, Mr Adams confirmed that the proposal would address highways issues for Trinity School as well as other site users.

(4) In response to a question, Mr Adams explained the costs associated with the proposal in more detail, referring specifically to the need to extend the school's bus parking area and the additional S278 works to the main highway which was producing a significant amount of pressure. It was issues of this nature, identified during design stage, that the new process sought to avoid. Mr Long (Cabinet Member for Education and Skills) added that measures had been put in place to ensure that future schemes would not suffer from the issues that had been raised in relation to inaccurate estimates and additional costs.

(5) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:

a) allocate an additional £2.5m from the Children, Young People & Education Capital Budget, in addition to the £9m previously allocated, to provide a project total of £11.5m to fund any necessary additional works or variations to accommodation;

b) authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council; and

c) authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision,

be endorsed.

Ida Linfield asked that her abstention from the recommendation be noted within the minutes

191. 20/00071 - Funding Update on the proposal to permanently expand Tunbridge Wells Grammar School for Boys by increasing the published admission number (PAN) from 180 to 210 places from September 2019
(Item 10e)

(1) Mr Adams briefly introduced the report which provided information relating to the proposed decision to release additional funding to complete the proposal to permanently expand Tunbridge Wells Grammar School for Boys, St John's Road, Tunbridge Wells, TN4 9XB by increasing the published admission number (PAN) from 180 to 210 places from September 2019.

(2) In response to a question, Mr Adams said that he would provide further information to Committee Members in relation to gender provision within schools in Tunbridge Wells outside of the meeting.

(3) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:

a) allocate an additional £4.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation;

b) authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council; and

c) authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision,

be endorsed.

192. 20/00073 - Agree the allocation of additional Basic Need funds to increase the RoD as outlined below to permanently expand the secondary provision at Ursuline College by 1FE from September 2019
(Item 10f)

(1) Mr Adams briefly introduced the report which provided information relating to the proposed decision to release additional funding to permanently expand the secondary provision at Ursuline College by 1FE from September 2019.

(2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:

a) allocate an additional £1.3m from the Children, Young People & Education Capital Budget, to fund the delivery of the accommodation required to enable the school to operate its agreed Published Admission Number of 150;

b) authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council; and

c) authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision,

be endorsed.

193. Performance Monitoring
(Item 11)

(1) Mr Dunkley confirmed that whilst the information contained within the Performance Scorecard was for noting, further information would be circulated to Committee Members with regards to the COVID-19 indicators affected due to the pandemic outside of the meeting.

(2) RESOLVED that the information contained with the Performance Scorecard be noted.

194. Work Programme 2020-21
(Item 12)

RESOLVED that the work programme 2020-21 be noted, subject to the inclusion of the following item: -

- SEND Improvement Programme *(Mr Walker – November 2020 mtg)*

From:	Richard Long, Cabinet Member for Education and Skills Susan Chandler, Cabinet Member for Integrated Children's Services Matt Dunkley CBE, Corporate Director of Children, Young People and Education
To:	Children's, Young People and Education Cabinet Committee – 22 September 2020
Subject:	**Verbal update by the Cabinet Members and Corporate Director**
Classification:	Unrestricted
Electoral Divisions:	All

The Cabinet Members and Corporate Director will verbally update Members of the Committee on: -

- Latest Developments
- Youth Service Funding
- School Return – Written update

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From: **Richard Long TD, Cabinet Member for Education and Skills**

To: **Children's, Young People and Education Cabinet Committee – 22 September 2020**

Subject: **Whole School opening from September 2020**

Classification: **Unrestricted**

Summary:
To inform Cabinet of support provided to schools to enable them to open to all pupils from September 2020, following the Government enforced lockdown on 23rd March 2020 and to highlight any issues identified since the beginning of the Autumn Term 2020.

Recommendation:
Cabinet is asked to note and comment on the contents of the report

1. Introduction

1.1 When Government took the decision to ask schools to open only to a small number of children form 23rd March 2020, this was done with the aim of reducing transmission of coronavirus (COVID-19), to protect the NHS and save lives. As the situation improved, the DfE and Local Authorities supported primary schools to welcome some additional children back on 1st June, focusing on specific year groups being educated in small 'bubbles', and from 15 June secondary schools welcomed back year 10 and 12 students to spend some time in school in small groups, with public health risk reduction measures in place. Since 15 June, primary schools also had the flexibility to bring back other pupils where they have space to do so.

1.2 Throughout the period between March and July, where for the majority of pupils, school attendance was not mandatory, there was a specific priority group of children and young people, who in accordance with DfE guidance, should have attended school full time. This group was children and young people who were deemed vulnerable, as they met one or more of the following criteria:

- Children or young people assessed as being in need under section 17 children act 1989 including those subject to a Child in Need Plan, Child Protection Plan or who are looked after.
- Children or young people with an Education and Health Care Plan, whose risk assessment showed need could be safely met in school.
- Children or young people assessed as otherwise vulnerable by the school or Local Authority, who are in need of continued education. This category included, by was not limited to, those on the edge of need as determined by social care, adopted children, those at risk of becoming NEET and young carers.

1.3 It was clear from information held by the LA and the data collated from school through daily returns, that many of these vulnerable young people were not attending school as expected, meaning support services such as Integrated Children's Services and SEND needed to identify alternative approaches to ensuring these children and their families were supported and appropriately safeguarded.

1.4 Returning to school is vital for children's education and for their wellbeing. Time out of school is detrimental for children's cognitive and academic development, particularly for disadvantaged children. This impact can affect both current levels of learning and children's future ability to learn. Therefore, it was essential that all pupils returned to school as soon as possible.

1.5 Government and Health experts have reiterated that the risk to children themselves of becoming severely ill from coronavirus (COVID-19) is very low and there are negative health impacts of being out of school. School is a vital point of contact for public health and safeguarding services that are critical to the wellbeing of children and families.

1.6 Given the improved position in relation to COVID-19 across the country, the balance of risk was overwhelmingly in favour of children returning to school. For the vast majority of children, the benefits of being back in school far outweigh the very low risk from COVID-19. Therefore, on 2nd July, the Government published guidance for schools to prepare to welcome all children back from the beginning of the Autumn Term 2020. While coronavirus (COVID-19) remains in the community, this means making judgments at a school level about how to balance minimising any risks from coronavirus (COVID-19) by maximising control measures with providing a full educational experience for children and young people. To facilitate Kent Schools in doing this, officers within KCC CYPE Services and The Education People (TEP) have worked closely with school leaders providing support and guidance throughout this unprecedented period.

2. 23rd March 2020 to July 2020

2.1 During the initial stages, we found that schools primarily focussing on curriculum or more specifically maths linked worksheets and writing. However, as schools settled into the new norm there was a significant increase in the proportion of schools using video lessons that could be linked directly to schemes of work for each year. Many schools broadened their offer to include pre-recorded content such as lesson starters, modelling and demonstrations, this has been particularly valuable in maths. Additionally, many schools offered pre-recorded updates such as messages from teachers, learning for the week overviews and assemblies. Though it should be noted that there was not one consistent approach across the County with a number of schools opting not to use live lessons due to safeguarding concerns.

2.2 Since partial return on 1 June, with the number of pupils in primary schools increasing, staff time was focussed on bubbles. This reduced time available to prepare video learning and as a result, schools became more dependent on video lessons from Oaks and BBC.

2.3 Whilst many schools appreciated any flexibility that is afforded them by the DfE, some schools were frustrated by the fact that much of the guidance issued by the DfE was very much open to interpretation. For this reason, KCC, TEP and Cantium BS used to the DfE guidance to issue our own robust, detailed guidance ready for 1 June. Services including Area Education Officers, School Improvement, the Early Years & Childcare Service, Safeguarding, Governance, Headstart, Education Psychologists, Fair Access and Her Majesty's Inspectors (HMIs) have all been supporting schools.

2.4 This support included; regular correspondence to schools from the Corporate Director, providing key information and updates, webinars, comprehensive guidance on KELSI and The Education People website , welfare calls, regular 1:1 contact through Improvement Advisors and weekly and blogs to early years and childcare providers.

2.5 Safeguarding was always at the heart of all advice to schools and early years and childcare providers. The Safeguarding Team evaluated each aspect of the COVID-19 return guidance and provided updated toolkits and resources at each stage. Schools and early years and childcare providers were also signposted to risk assessments and encouraged to draw up acceptable use policies (AUP) linked to the following guidance (AUP for remote learning and communication). The advice from Safeguarding was provided to schools through a range of media and forums to ensure complete coverage. This included the use of Headteacher briefings and webinars, newsletters, district based multi-agency Designated Safeguarding Lead (DSL) catch ups and posting information onto KCC and TEP websites within each toolkit. Reflective tools were also provided for early years and childcare providers online safety guidance.

2.6 KCC does not endorse any specific providers of home learning material or platforms. Therefore, TEP Improvement Advisers reviewed many of the materials on offer and primarily used Kent Children's University (KCU) as the route to signposting the most effective home learning resources and activities for children and families. The KCU was also available to all children and links to KCU were shared with all schools and signposted on social media/newsletters and KELSI. To supplement this further, Advisers produced a range of home and blended learning materials and resources, shared through the COVID-19 toolkit. These were also signposted to schools through subject leaders briefings.

2.7 A large focus for schools was also through the DFE online school "Oak National Academy" https://www.thenational.academy/ which provided free video lessons every week from Year R to Year 10. Resources from the BBC and DFE website were also accessed.

2.8 To support families with pre-school aged children, TEP Early Years and Childcare Service provided a series of family flyers 'Growing Together' and links to other online resources available via the weekly blog and website. The closed Childminding Facebook Page was used to provide up to date information for childminders and the brokerage service supported many critical worker families and those with vulnerable children to find childcare.

2.9 Following schools being allowed to welcome more pupils back into school prior to the summer Holidays, daily pupil attendance rose to more than 40,000 pupils attending schools in Kent. In addition to allowing Key Worker and vulnerable learners, Nursery, Reception, Year 1 and Year 6 pupils to attend, more than half of Primary Schools had also welcomed Year 5 pupils back into the classroom. Secondary Schools were only able to welcome back Years 10 and 12 with no more than 25% of those cohorts allowed at one time. Special Schools had c1000 pupils attending each day by the end of the summer Term, whilst c19,000 children were attending Early years and childcare settings.

3. Summer Holidays 2020

3.1 **Summer provision:** Government "asked" schools to remain open to keyworker and vulnerable pupils over the Easter and May school holiday periods. It did not ask schools to open over the summer break. However, as lockdown was relaxed, the need for keyworkers to be prioritised reduced, and opportunities for familial childcare arrangements increased.

3.2 Only 17 standalone out of school providers, 193 childminders and 56 early years group providers indicated to KCC that they would have places available for school aged children over the summer. 22 schools indicated they would be offering summer activity or catchup classes. This increased as we entered the holiday period.

3.3 The Open Access offer from ICS targeted at risk children and young people and included a youth and children's centre offer.

3.4 **GCSE/A Level Results:** For many young people, the Summer was an uncertain time as they waited for GCSE and A Level results that were to be calculated using a combination of OFQUAL's algorithm and Centre Assessed Grades (CAG). Due to the volume of nature of complaints received following the publication of A Level results, the Government eventually decided to allow pupils to receive the higher of either the CAG or the algorithm grade.

3.5 This confusion delayed many young people in accessing their first-choice university, college or work placement and much has been done since that time to support those affected. Belatedly guidance on an appeals process was published and the local authority skills and employability service continue to provide support and advice where required. Pupils who do not feel their calculated grade reflects their ability will have the opportunity to sit an exam in the autumn term.

4. Preparation for September 2020 and further support being provided

4.1. Whilst general guidance for the return to schools was issued well before the beginning of the summer holiday, there was considerable clarification required on specific areas of concern such as transport and administration of tests and examinations. This information eventually reached Local authorities late in August after much planning had already been undertaken based on our best assumptions. It is fortunate that much of the Government Guidance aligned with our planning, so considerable credit should be given to the officers involved in ensuring as smooth a return to school for as many young people as possible.

4.2. The first key step was to provide comprehensive guidance to schools in Kent that could be easily accessed by school leaders to plan for all children returning in September. This was published on KELSI. Due to the volume of information being provided sections were released as and when they were completed, with the first elements uploaded on 10 July. Eventually the resources available covered all aspects of school life including personnel, health and safety, curriculum, safeguarding, toolkits for addressing learning loss, transition between education settings, cleaning, catering, risk assessments, governance, finance, transport, wellbeing and use of PPE.

4.3. Weekly discussions took place at area level with Kent Association of Headteachers to receive feedback and comments on the guidance and provide another conduit for advising schools.

4.4. With support from the Early Years and Childcare Service, the expectation was that from September 2020 early years and childcare providers who are private business will also be fully operational.

4.5. Some of the key considerations for School and EY&C settings leaders were:

- All pupils can and should return to school in September. Return to school is mandatory.
- Primary schools will operate mainly class-based or year group bubbles. Pupils can move out of these for things like SEN support.
- Secondary schools are encouraged to operate smaller bubbles where possible, for example in Key stage 3, but it is recognised whole year bubbles may be necessary because of the need to access specialist facilities and due to options blocks.
- Peripatetic staff, including supply staff can move between schools. Specialist staff, such as Educational Psychologists, can enter schools.
- Shielding ended at the beginning of August, therefore clinically vulnerable staff and pupils are able to return.
- Early years and childcare providers continue to offer Free Early Education for all 3 and 4 years and eligible 2-year olds. The requirement for bubbles in early years provision has been removed, however providers should minimise group sizes and contact with other groups where possible.
- Out of school provision can operate in consistent groups of no more than 15.
- Settings should gather information on pupils' experience of lockdown prior to them returning, with a focus on their welfare needs.

- Schools needed to consider entry arrangements, including staggered starts.

4.6. **Curriculum:** For most schools, their existing curriculum maps have been suspended, with now an emphasis on moving to a recovery curriculum, focussing on pupils being ready to learn (feeling safe, secure, positive wellbeing and attending). This required a particular focus on 'new' year groups such as Year R, Year 7 and Year 12 where appropriate.

4.7. This has resulted in some obvious narrowing of the curriculum, though many secondaries aim to offer as full a curriculum as possible.

4.8. **Catchup and closing the gaps for disadvantaged pupils:** Government announced a £1bn fund to help provide the means for children to catchup. £350m will be used to commission tuition from national organisations identified by the Education Endowment Foundation, and £650m will go directly to schools. The latter can be used as headteachers determine, but the Government emphasis has been on catch up tuition, either individually or in groups.

4.9. TEP developed a range of guidance, training and toolkits to support schools target their resources and interventions to address gaps in children's learning, including curriculum audit tools, pupil premium, disadvantaged and SEN audit tools and a recovery toolkit.

4.10. Advisers have been allocated additional time to support early years and childcare providers and schools to develop their recovery curriculum. SEND, disadvantaged and learning gaps have been priorities for all support agendas.

4.11. **Government support for Health and Safety and testing:** As a result of updated World Health Organisation advice, the Government revised the guidance on face coverings for staff and children in Year 7 or above in England. From 1 September schools and colleges have the discretion to require face coverings in communal areas where social distancing cannot be safely managed, if they believe that is right in their particular circumstances.

4.12. Schools and further education institutions will now receive a one-off delivery of personal protective equipment (PPE) containing clinical face masks, aprons, gloves and visors, as well as the hand sanitiser needed to put on and take off PPE. This is being provided free of charge by the Department of Health and Social Care to help build resilience across the education sector to respond to any suspected cases of COVID-19 arising in schools and colleges.

4.13. In addition, each school will be provided with 10 free home testing kits. The DfE has published guidance for schools providing information on when these test kits should be provided, how to store them and the usual routes for accessing free COVID-19 testing.

4.14. The Health and Safety Executive (HSE) is continuing their work with schools to ensure all possible steps are taken to help keep pupils and staff safe and reduce the transmission of coronavirus. As part of this, HSE will be phoning schools to

check their risk assessments and the arrangements they have in place to reduce the risk of transmission of coronavirus.

4.15. In cases where the initial call raises concerns, HSE will work with schools to advise on next steps, which may include a visit if appropriate. This will be on a suitable date and time arranged in collaboration with the school.

4.16. A COVID-19 resource pack that PHE has developed for and circulated to educational settings in the PHE South East region. The contents of the resource pack include key national guidance and resources, key messages relating to COVID-19 in educational settings, definitions used by Health Protection Teams, instructions for settings to manage cases, frequently asked questions and additional resources for mental health and wellbeing.

4.17. **Local lockdown of infection within bubbles:** Much of the guidance already in place was still relevant providing detailed guidance to schools on managing localised or "bubble" lockdown. PHE have recently issued flowcharts and process cards for all schools to assist them in dealing with local infection cases.

4.18. The KCC guidance included delivery of blended learning, signposting resources and online learning should a class/year/school be locked down and Safeguarding advice has been extended to support increased virtual learning. There are clear expectations on schools to put in place e-learning strategies to ensure home or blended learning reflects in school learning e.g. Teams classroom, google class. This will be reviewed in the Term One support visits.

4.19. In August the DfE announced the expansion of its programme to provide devices to children who cannot attend school due to COVID-19. More laptops and tablets will be made available for disadvantaged children to access remote education if local COVID-19 restrictions are required. Devices are also available for disadvantaged and clinically extremely vulnerable children who are shielding or self-isolating following official public health advice.

4.20. **Transport:** For the full return to school the key advice has been that pupils should avoid using public transport where possible. LAs were encouraged to divert pupils to private hire vehicles on which social distancing measures will not apply.

4.21. KCC's Passenger Transport Unit have worked tirelessly with bus and private hire companies to determine how much transport can be commissioned as private hire and to ensure there is sufficient capacity in the network to enable those learners whose parents chose to use buses as their mode of transport to school are able to travel safely.

4.22. Bus companies have well tried and tested social distancing and cleaning regimes in place to ensure safety as far as possible. With the companies we have now converted a significant number of services in to dedicated school transport, meaning that social distancing requirements do not have to be implemented in the same way as they do on services designated for public use.

4.23. This increases the capacity of the buses from approximately 50% to closer 60-70% depending on the particular vehicle. Only forward-facing seats will be used, and no standing is allowed, hence the reduction in provision from 100% capacity.

4.24. Further to this, over 100 additional buses have been commissioned to run on routes where we anticipate capacity issues.

4.25. Currently, applications for the 2020/21 Kent Travel pass and Post 16 Travel Pass are at approximately 60% of the normal number we receive, suggesting many parents are making alternative arrangements for their children to get to school. We therefore, anticipate that the current capacity will be sufficient to meet need, but as is the case every September, PTU will monitor all routes closely to ensure this is the case and take action to address any difficulties. We have identified further capacity with bus companies which can be allocated to particular routes if necessary.

4.26. In respect of rail travel, KCC has far less influence and ability to influence capacity. Very few season tickets are purchased to transport entitled learners. Pupils traveling on the trains are, primarily doing so at parents' choice and arrangement. If difficulties do arise, we will look to utilise the bus capacity we have identified to lay on an alternative service.

4.27. **Kent Test:** In July the Cabinet Member for Education and Skills took the decision to delay the Kent Test by one month and extend parental preferences from four to six.

4.28. Following a considerable delay in receiving feedback from the DfE on the proposal, KCC has now received confirmation that the Regional Schools Commissioner and the Schools Adjudicator have agreed the decision.

4.29. **Emotional Wellbeing:** Throughout the lockdown, significant concerns have always been raised in respect of the impact on children and adult's emotional wellbeing. Therefore, a large element of the guidance provided to schools centred on providing access to resources and services for pupils, parents and staff in schools. The guidance produced in conjunction with the Specialist Teaching and Learning Service and Education Psychologists, is designed to support schools in providing different levels of response according to need.

4.30. The guidance includes practical Resources for Parents and Carers, Practical and Emotional Wellbeing Support Following Bereavement, Emotional Wellbeing for Vulnerable Pupils, supporting Young People with Special Educational Needs and Disabilities and highly anxious students

4.31. Staff development sessions have explored resilience and emotional based school avoidance, virtual workshops around whole school approach to emotional wellbeing and staff wellbeing, and the DfE have also been facilitating online workshops for school staff covering emotional wellbeing and returning to school.

4.32. CCG's/KCC Public Health have funded the extension HeadStart Kent contract to fund online support and counselling for all young people aged 10-16 years across the County (Kooth.com).

4.33. **Supporting vulnerable young people and their families:** Integrated Children's Services are developing a rapid response for attendance issues with our Early Help units and PIAS, to ensure we are putting in an intervention with schools to facilitate the return to school of any child where there is concern.

4.34. Social Workers have worked with all open families / Children in Care to ensure they had a return to school plan and any barriers were identified and ways identified to overcome them. This included ensuring all parents were aware that school attendance will be compulsory from September and normal enforcement actions could apply.

4.35. The DfE has recently updated its attendance guidance for schools, which provides greater clarification on how schools should look to support pupils and their families.

4.36. For pupils with SEND the Government disapplied the requirement for schools and local authorities to ensure ALL requirements of a child or young persons' Education and Health Care Plan were fulfilled throughout the period of school disruption. From 25th September this disapplication will be removed, and schools and local authorities will no longer be able to simply use 'best endeavours' to fulfil the requirements of the plan. All requirements must once again be met in full.

4.37. **OFSTED:** From September 2020 Ofsted will begin carrying out regulatory activity in providers that have been judged inadequate or requires improvement and have associated actions to fulfil. Inspectors will look at what action leaders and managers have taken since the last inspection. In these visits inspectors will confirm whether the safeguarding and welfare requirements of the early years foundation stage (EYFS) are met. The DfE disapplied the learning and development requirements until 25 September 2020.

4.38. Visits will not result in an inspection grade, but inspectors can use regulatory or enforcement actions if appropriate. Ofsted will publish an outcome summary after a visit, confirming whether a provider has improved and is meeting the requirements of EYFS.

5. Issues identified following the full reopening of schools

5.1 At the time of drafting this report, schools have only been fully open for a matter of days, with the majority of pupils returning on Thursday 3rd September.

5.2 In the main, the return to schools opening for all pupils has been successful with limited problems arising in the first few days of term. However, as is to be expected, some issues have arisen which have been dealt with primarily by Area Education Officers and colleagues in TEP.

5.3 Many of the issues raised relate to either parental anxieties or frustration from some families that certain processes or protocols are impacting negatively on them. A number of parents are exercising their right to defer take up of a place for their child in year R. This is particularly from parents who do not already have school age children. Schools are encouraging children to attend by talking through the measures in place with parents. We are aware that the outcome has been positive in the majority of cases that officers have been made aware of.

5.4 There is an increase in the number of complaints from parents in respect of SEN transport. One key reason for complaint is that parental expectations do not match the guidelines transport providers are working within. For example, some parents have already voiced their concerns that children are sharing transport to and from school. These are being picked up on a case by case basis by colleagues in PTU and Fair Access.

5.5 There have been a number of cases where parents have reported other families for allegedly not self-quarantining after returning from a foreign holiday. We have advised that schools cannot be responsible for checking on every family's circumstance and to some extent these issues need to be built on trust. However, if there is clear evidence that a family has not quarantined when they should have, in those cases the Headteachers have spoken to the families concerned and requested that they keep their children out of school until the quarantine period has passed.

5.6 A small number of parents are insisting that they will not engage with test track and trace should they ever need to if they are affected by a positive COVID-19 diagnosis. Guidance received to date indicates if the family do not have the child tested, and do not want their personal data sent on, there is little the school can do. While the school has a welfare duty and H&S duty, if this was an isolated case and the child is then self-isolated by parents, it would be difficult for the school to go against the express wishes of the parents in regard to use of their personal data. This would no doubt be different if more than one child showed symptoms.

5.7 Officers have also been made aware of an online campaign encouraging families to go against the safety measures being implemented in response to COVID-19. However, this does not appear to have had an impact in Kent.

5.8 The lack of wrap around support, primarily through breakfast clubs and after school clubs due to limited opening or non-opening is causing issues for working parents and having a knock-on effect for some other schools. Schools and other settings are being encouraged to re-open these provisions (whilst still adhering to government guidance) as soon as possible.

5.9 At the time of drafting this report, the number of specific COVID-19 cases in schools was very low, but officers were aware of one case resulting in two-year groups in a 2FE Primary School needing to be sent home to self-isolate, and another case where the class bubble is now self-isolating. This indicates PHE are taking a cautious approach when schools are not able to clearly identify the significant contacts in school of the child affected. Officers are working with PHE and schools to agree how this can best be avoided in the future.

5.11 Some concerns are now being received from schools, where they have requested that a family is tested for COVID-19 and the families have been informed that there are no local tests available and some have been asked to attend testing centres in other counties with one extreme case being that a family was asked to be tested in Wales. Current advice is for families to persevere with the booking system and to try at other times of the day.

5.12 Staggered pickup and drop off times have caused other schools and parents problems. For example, one school in an area may have changed their school day by more than 15 minutes and this has made it difficult for siblings at other schools to attend on time. In most cases, once schools have realised the difficulty being caused, they have adjusted their timings.

5.13 It has also become apparent that a small number of maintained schools have chosen to shorten the school day on one day a week to allow teachers additional planning time or to undertake deep cleans. Where we become aware of such cases AEO's are liaising with the school leaders to ensure the school can fulfil the requirement to provide 380 half day sessions to all pupils and schools timings do not negatively impact of families.

5.14 Education and ICS officers are working together to address concerns around attendance and possible exclusions. Updated exclusion guidance includes additional reasons for exclusion related to COVID-19. There is a concern that this poses the risk of encouraging exclusion for other reasons. In addition, officers will monitor the use of the attendance coding system to ensure all absences are appropriately recorded.

5.15 A number of schools are considering how best to influence behaviours of parents outside of the school gate, due to lack of social distancing.

5.16 Following the confusion in respect of GCSE and A Level results, it is clear that not all students have yet secured places, with colleges running with a backlog. The Skills and Employability Service continue to work with these young people to identify a suitable onwards destination for them.

5.17 Schools have now been asked by the DfE to provide data on attendance through a daily online submission. KCC officers have access to this information but currently there is a lag in receiving it, so we currently receive the previous day's information. The data for Monday 14 September showed 416 of our 600 schools completed the return. Between these 155,377 children were attending. 20 of these schools indicated they were not fully open to all year groups, of these some were Covid 19 closed classes/year groups, and some still have phase admission particularly Year R. Attendance at schools which claimed to be fully open was on average 89.1% slightly down from the start of last week 91.5% (estimated).

6. **Recommendations**

Cabinet is asked to:

Note and comment on the contents of the report

7. Contact Details

Report Author:
David Adams
Interim Director of Education
03000 414989
david.adams@kent.gov.uk

Relevant Director:
Matt Dunkley
Corporate Director - CYPE
03000 416991
matt.dunkley@kent.gov.uk

From:	Sue Chandler, Cabinet Member for Integrated Children's Services Matt Dunkley CBE, Corporate Director of Children, Young People and Education
To:	Children's, Young People and Education Cabinet Committee – 22 September 2020
Subject:	**Mental Health and Emotional Wellbeing Services Update**
Classification:	Unrestricted
Past Pathway of Paper:	Children's, Young People and Education Cabinet Committee - Nov 2019
Future Pathway of Paper:	N/A
Electoral Division:	All

Summary:

National and local guidance in relation to mental health sets out a clear case to support good mental health for children and young people.

In Kent, KCC has a long-established partnership with the NHS, schools and other agencies, to enable a "whole system approach" to improve children and young people's mental health. The Children and Young Person's Mental Health Service (CYPMHS) which is provided by NELFT (North East London Foundation Trust) forms one part of this system providing specialist support. The service was jointly procured by KCC and the NHS in 2017.

The service procured was based on local consultation and need whereby KCC originally invested £2.65m into the NHS contract. Strategic oversight has been in place through the Health Transformation Board and managerial oversight through a Section 76 agreement between KCC and West Kent CCG, as lead commissioners. The original KCC investment covered four distinct programmes of work, split broadly into early intervention and clinical provision.

It was agreed at CYPE Cabinet Committee in November 2019 that the Early Help element of the NELFT contract should be withdrawn from NELFT and replaced with a new Positive Behaviour Support service. Furthermore, that an element of the Early Help funding should be used to support the needs of parents of children with SEND and finally that a new s.76 agreement would be developed. The s.76 has now been completed to include the following elements:

1. Children in Care (CiC) priority assessment
2. Harmful sexual abuse/post sexual abuse
3. Kent Health Needs Education Service

Recommendation(s):
The Children's, Young People and Education Cabinet Committee is asked to **NOTE** the progress update on the Kent County Council Children, Young People and Education delivered or funded elements of support to mental and emotional health and wellbeing services to children.

1. Introduction

1.1. In November 2019, CYPE Cabinet Committee endorsed the proposal to remove the element of the NELFT contract covering support to Early Help units, to re-provision the service and to develop a new Section 76 agreement that would enable KCC to have clear oversight of the remaining KCC-funded elements of the Children and Young People's Mental Health Service. This work has been completed.

1.2. An update on the progress of the Early Help replacement Positive Behaviour Support (PBS) service and wider CYPE emotional health and wellbeing services are covered within this report. The revised draft s.76 agreement between KCC and the Kent and Medway CCG includes the following elements:

Service Element	KCC contribution
Children in Care (CiC) priority assessment	£1,000,000
Harmful Sexual Abuse/ Post Sexual Abuse	£217,000
Kent Health Needs Education Service	£50,000
Total contract value	£1,267,000

1.3. The CCG are in the process of negotiating a revised service specification with NELFT that will incorporate these service elements. The changes have been drafted and agreed between NHS and KCC, but the process with NELFT has been delayed by Covid-19. It is anticipated that this will be concluded by the end of September 2020. Once the revised specification has been agreed it will be included in the s.76 agreement.

2. Children in Care element

2.1. Since the start of the jointly commissioned CYPMHS contract, KCC has contributed £1m per year, to enable NELFT to prioritise referrals of Children in Care (CiC). As previously reported to CYPE Cabinet Committee, this element of the service has performed to the required standard. However, the previous s.76 monitoring arrangements were not able to distinguish between KCC children in care and those children in care who were placed in Kent by another local authority. The new s.76 will allow KCC to make that distinction and ensure that the fast track applies only to KCC CiC. NELFT data for the first half of 2020 indicates that 90% of all CiC referrals were assessed within 2 weeks of referral. This exceeded the contractual target of 85%.

2.2. This data indicates that the KCC funding and the partnership working with NELFT has been effective in ensuring that children in care are prioritised for their initial mental health assessment. However, the new s.76 agreement and wider changes associated with Covid-19 recovery provide a good opportunity to reconsider what type of support for CiC should be provided with and how the CiC funding should be spent.

2.3. Although it is important to ensure that initial assessments are undertaken quickly, there is also a need to ensure that the follow-up intervention is provided promptly and is tailored to the specific mental health needs of Kent's CiC population.

2.4. Integrated Children's Services (ICS) and KCC commissioners are therefore working collaboratively with the CCG and with NELFT to explore alternative models of support for children in care which stretch beyond initial assessment. This work has been delayed by Covid-19 because the NHS has formally paused contract planning and management in order to free up NHS resources. However, KCC officers have held initial meetings and discussions with NHS colleagues and are participating in a newly established CAMHS Provider Collaborative group.

2.5. As well as the ongoing collaboration with the NHS, KCC has also agreed to participate in a study of the Long-term impact on mental health of children in care in England, led by the University of Bristol[1]. We hope that this research will offer some valuable insight into the mental health and wellbeing of Kent's children in care which along with the research undertaken as part of the Headstart Kent programme will help to inform any reshaping of the KCC-funded element of the current CYPMHS.

2.6. The harmful sexual behaviour and post sexual abuse work is managed within NELFT as a subset of the complex pathway work. Although we are confident that this is having an impact, up to now it has not been possible to separate or unitise the breakdown of this spend. It is anticipated that the new s.76 arrangements will enable KCC commissioners to have greater oversight of this element of the contract.

3. Suicide Prevention in relation to Children and Young People

3.1 Following the coronavirus lockdown in March, there have been a small number of tragic deaths amongst young people in what may turn out to be suicides. (Coroner Inquests have not been completed so it is too early to confirm the deaths as suicides).

3.2 Each incident has been thoroughly investigated by the relevant agencies (both independently and in multi-agency forums) including the Child Death Overview Panel (CDOP) which has a responsibility to examine every child death and highlight learning.

[1] **More detail available at https://research-information.bris.ac.uk/en/projects/long-term-trajectories-of-mental-health-of-children-in-state-care**

3.3 In addition KCC Public Health (working with Integrated Children's Services, the Kent and Medway CCG, Medway Council, Kent Police, CDOP and mental health colleagues in NELFT) have examined the characteristics of each incident and actions have been taken to reduce the risk of similar deaths in the future.

3.4 These actions have included:

- Reviewing the cases of children across the county to identify individuals at high risk
- Local media campaigns to highlight the availability of support services to children, parents, teachers and other professionals.
- Introducing a new 24-hour text support service available by texting the word Kent to 85258. Anyone, (any age) who is struggling to cope can text KENT to 85258 to start a conversation with a trained volunteer. (Confidential support is free from most networks, more details at www.releasethepressure.uk)
- Continued monitoring of local information to identify and respond to high risk individuals and groups

3.5 It is too early to say whether there has been an increase in suicides by children and young people (either locally or nationally) during lockdown but CYP are working with Public Health and the new Kent and Medway Children and Young People Suicide Prevention Network. This Network will also be responsible for reviewing and updating the CYP Suicide Prevention Strategy ready for the period 2021-25.

3.6 The 2015-2020 Kent and Medway Suicide Prevention Strategy contains a section devoted specifically towards reducing the risk to children and young people and a number of actions have taken place over recent years.

3.7 These include:

- providing over 1200 places on Suicide Prevention Training specifically for people working with CYP
- encouraging and facilitating ACE (Adverse Childhood Experience) aware and trauma informed practice wherever possible
- developing detailed guidance for professionals working with CYP at risk of self-harm
- working with NHS partners to commission the Mind and Body support service across Kent
- partnering with the Kent Safeguarding Children Multi-Agency Partnership to commission a Thematic Review into CYP suicides in Kent from the University of Kent

4. Parenting

4.1 In November 2019 CYPE Cabinet Committee Members also endorsed the decision to utilise £400k of the existing Early Help contract money to develop and commission a bespoke parenting programme to support SEND. In the period up to Lockdown and as part of the SEND Written Statement of Action (WSoA) work was undertaken with PACT (parents and carers together) KCC's

preferred delivery partners, to develop a co-produced co-run, Cygnet parenting programme to run alongside the wider county parenting offer. Unfortunately, due to COVID-19 the co-production of this has for the time being ceased.

4.2 The different options for the delivery of Parenting programmes across Kent continue to be developed but due to Covid 19 the wider engagement with partners has been delayed. This has also impacted our ability to engage with parents in a meaningful way to help shape delivery options. As services continue to recover, options are being developed to consider how services for parents could be delivered in face to face settings or through virtual platforms.

4.3 Key to the Kent Parenting Offer will be the wider roll-out of the Cygnet Parenting Programme, designed by Barnardo's. The programme offers parents of children with diagnosed or suspected Autistic Spectrum Condition (ASC) the opportunity to learn more about their child and how best to support and parent them. This programme is already being delivered in smaller numbers by various organisations and our desire is to grow this to ensure equity in accessibility across the county.

4.4 As discussed in November the delays in the Neurodevelopmental pathway have a significant detrimental impact on NELFT's wider ability to provide adequate resource across the whole of the rest of the contract. The additional support for parenting will therefore form a key part of the Neurodevelopmental Pathway for these children and young people and their parents. Integrated Children's Service (ICS) are currently engaging with partners in KCC, Health and the charitable sector on how best to maximise this opportunity. It will be important that this offer is linked to our ASC diagnostic partners in NELFT to ensure parents have support both pre- and post-diagnosis. One of the ambitions of these efforts is to reduce the stresses on diagnostics and the related waiting times, with families undertaking the Cygnet Programme prior to a referral being made into NELFT.

4.5 As the programme is rolled out, all families currently on the NELFT waiting list will be offered access to Cygnet, although their place on the waiting list will not be subject to having completed a course.

4.6 In order to best engage parents, it is recognised that there is a need to be able to relate to their lived experience. With this in mind, we will be involving parent volunteers who having already been through the programme to work alongside staff to deliver the courses. As part of the service co-production we are also developing a progression into employment route for some parents. In recognition of the role that this piece of work will play in reducing the delay to the neurodevelopmental pathways in NELFT we have been able to secure £100k joint funding from health.

4.7 Workshops to look at delivery methods and volunteer retention are set to take place once we have a clearer vision for a CV-19 safe approach to group work. This will enable feedback to form an integral part of development. It is envisaged that, following a period of design and then recruitment, the service will commence in April 2021.

5. Positive Behavioural Support

5.1 Following a recruitment and training delay of 3-months between April and June, due to COVID-19, from 1 July 2020 the Positive Behaviour Support Service (PBS) has been taking referrals from staff within ICS. The service is located within the Adolescent Early Help Units although PBS practitioners can be accessed more widely. Referrals are designed to meet the identified need of children and young people from 10-18 years with mild to moderate mental health (Tier 2) needs. This service works to deliver a variety of interventions and address a range of issues including those with behaviours that challenge, anger management, low or poor mental health, self-harm, anxiety, poor emotional wellbeing, bullying and relationship skills.

5.2 The service works 1:1 with families utilising skills whilst modelling and teaching strategies to parents and practitioners. The support provides a six-week model of assessment and intervention involving five stages. Moving from co-production and enablement through to ownership, with a key part of the model developing stability and resilience within the family. ICS staff work closely alongside the intervention, building upon the outcomes achieved during further work with the families.

5.3 Initial contract monitoring meetings have taken place with the service responding well and developments are being made to ensure that referrals are both appropriate and timely to maximise benefit to the family. Following a three-month mobilisation phase (ending 30 September 2020) 14 workers will hold a maximum of 10 cases each on a rolling six-week basis. It is envisaged that by October 2020 the service will be at full caseload capacity, with an expectation that the service will support 1200 young people and their families per annum.

6. Kent County Council 'Emotional Wellbeing Resource Packs'

6.1. In June 2020 Kent County Council's Gravesham Youth Hub received £5,914 from Kent & Medway Progression Federation (KMPF) to resource 400 'Emotional Wellbeing Resource Packs'. This was part of a a response to an emerging need to support young people with their emotional and mental health who were struggling to cope with Covid-19 lockdown restrictions, isolation or other aspects of their change in circumstances. Or young people whose learning and progression had been impacted as a result. The Emotional Wellbeing Resource Packs were targeted at vulnerable young people and included resources such as mindful colouring books, anxiety reducing toolkits and details of local emotional wellbeing support, educational support, and positive activities for young people in district Youth Hubs.

6.2. Recipients of the Emotional Wellbeing Resource Packs were asked to undertake a short survey of their experience of the pack. Results were overall very positive, with 81% of young people either agreeing or strongly agreeing that the pack had helped them to improve their emotional wellbeing. A very small minority of young people disagreed or strongly disagreed with the statement. However, more than half (54%) of young people felt the pack itself

had helped them to feel less worried about the future, with fewer than 1% strongly disagreeing with this statement.

6.3. It is evident from the responses that the pack helped more than half of the young people reach out for some form of support for their future education and/or their wellbeing. The findings in Gravesham are replicated in wider research undertaken by colleagues in Headstart Kent and will feed into some of the other work already taking place across Kent.

7. HeadStart KENT

7.1. The HeadStart Kent Programme which sits within ICS is fully funded by The National Lottery Community Grant. The service is aimed at increasing the resilience and emotional wellbeing of young people across schools and communities and has progressed well over the last 4-years. Key elements such as the Resilience Hub and MoodSpark websites, the Whole School Approach, the range of staff training and additional services, the young people's participation activities and small grants have all delivered significant benefits for young people and their families across Kent.

7.2. The Resilience Hub also provides parents with a variety of helpful articles, videos, and service information to help parents, young people and professionals engage in 'resilient conversations' to address emotional health and wellbeing. The MoodSpark Website gives young people guidance and access to resources and grants to help them develop the 6 areas of resilience: Emotions and Behaviours, Talents and Interests, Education, Feeling Secure, Friendships and Health.

7.3. Both Websites are currently promoting the HeadStart Kent social media campaign 'Draw your own Solution' where young people are being encouraged to submit videos and pictures of how they are building their resilience over the next few months.

7.4. Part of the campaign resulted in young people and parents completing surveys on how they were coping during the pandemic. As a result, it has helped the service to gain useful insights which will help shape the provision of support and resources going forward.

7.5. In December 2017 a Government Green Paper on mental health services introduced a new policy to create teams to work with children and staff in education settings. Building on the progress of the Headstart programme, HeadStart Kent was asked by the Kent Clinical Commissioning Groups to chair the local planning and county steering groups and project manage the implementation of the emotional wellbeing teams in the pilot areas North Kent, Canterbury, Maidstone and Thanet. Progress in schools in these areas has been very positive.

7.6. As a further recognition of the success of the Headstart Kent programme, in July 2020, the National Lottery Community Fund indicated that the programme in Kent will be extended for an extra year until July 2022. Over the next two years of the programme HeadStart Kent will utilise the emerging research and

evidence base to focus on supporting young people who have been most impacted by the pandemic. Ensuring that the programme benefits continue to be embraced and delivered by all Kent partners over the long term.

8. Wellbeing for Education return

8.1. In September 2020 The Department for Education and Department of Health and Social Care launched a new initiative designed to support emotional health and wellbeing by training and supporting education settings to respond to the wellbeing and mental health needs of pupils and students.

8.2. There are two elements to the project: 1) a new national training package providing guidance and resources for education staff on responding to the impact of Covid-19 on the wellbeing of their students and pupils. And 2) funding to local authorities to help put local experts in place to work with partners to adapt this training, deliver it to nominated staff in education settings, and provide ongoing advice and support until March 2021.

8.3. As well as strengthening and building wellbeing and resilience, the initiative aims to prevent the onset of mental health problems and ensure those with pre-existing or emerging difficulties access the right support.

8.4. In Kent our whole system approach is well placed to facilitate this integrated solution and the 'Wellbeing for Education Return' programme will be supported and overseen by the Headstart Kent Programme, who will work in partnership with schools and health colleagues to better equip schools and colleges to promote children and young people's wellbeing, resilience, and recovery in response to Covid-19.

9. Conclusion

9.1 In November 2019 CYPE Cabinet Committee Members endorsed the proposal for ICS to adopt a different approach to the delivery of Mental Health and Wellbeing services for children and young people in Kent.

9.2 Since that decision Integrated Children's Services has worked with West Kent CCG to amend the s.76 agreement and contract monitoring arrangements with Health and NELFT. Following the Early Help transition away from NELFT it has scoped, commissioned, recruited, developed and implemented a new service delivery model which is now receiving Tier 2 Emotional Health and Wellbeing referrals from across ICS.

9.3 It has seen Headstart Kent recognised for its outstanding work with the programme being extended for a year. It has developed and supported the Green Paper Trailblazer programme with schools and now the Wellbeing for Education response to Covid 19.

9.4 The service has undertaken surveys with young people and families to help us understand the impact of Lockdown and Covid on family functioning and health and wellbeing.

9.5 The service has worked with parents and partners to develop and co-design a model of parenting support which will train, upskill and create real opportunities for parents as well as help drive down the disproportionately high waiting times for parents with children on the neuro-developmental pathway, and has brought greater scrutiny to the services and support for children in care and has focussed the support given by NELFT to Kent Health Needs Education Service.

Recommendation(s):
The Children's, Young People and Education Cabinet Committee is asked to **NOTE** the progress update on the Kent County Council Children, Young People and Education delivered or funded elements of support to mental and emotional health and wellbeing services to children.

Report Authors	**Relevant Directors**
Christy Holden Job title: Lead Commissioning Manager Telephone number: 03000 415356 Email address: christy.holden@kent.gov.uk **David Weiss** Job title: Head of HeadStart Kent Telephone number: 03000 417195 Email address: david.weiss@kent.gov.uk	**Stuart Collins** Job title: Director of Integrated Children's Services (West Kent and EHPS Lead) Telephone number: 03000 410519 Email address: stuart.collins@kent.gov.uk **Sarah Hammond** Job title: Director of Integrated Children's Services (East Kent and CSWS Lead) Telephone number: 03000 411488 Email address: sarah.hammond@kent.gov.uk

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From: Matt Dunkley CBE, Corporate Director of Children, Young People and Education

Richard Long, Cabinet Member for Education and Skills

To: Children's, Young People and Education Cabinet Committee – 22 September 2020

Subject: **Proposal to establish a 16 place Specialist Resourced Provision (SRP) for Autistic Spectrum Disorder (ASD) at Holy Trinity and St John's CE Primary school, Thanet**

Classification: Unrestricted

Decision Number: 20/00047

Past Pathway of Paper: None

Future Pathway of Paper: Cabinet Member decision

Electoral Divisions: Margate – Barry Lewis

Summary:
This report informs members of the proposal and outcome of the consultation to establish a 16 place Specialist Resourced Provision (SRP) for Autistic Spectrum Disorder (ASD) at Holy Trinity and St John's CE Primary school, Thanet.

Recommendation(s):

The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE**, or **MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

i. Issue a public notice to establish a 16 place Specialist Resourced Provision for Autistic Spectrum Disorder at Holy Trinity and St John's CE Primary School from June 2021 (term 6).

And, subject to no objections being received to the public notice:

ii. Establish a 16 place Specialist Resourced Provision for Autistic Spectrum Disorder at Holy Trinity and St John's CE Primary School, Thanet.

1. Introduction

1.1 The Kent Commissioning Plan for Education Provision in Kent 2020-2024 sets out our commissioning intentions to meet the need for specialist provisions across Kent. A mixture of new schools, expansion of existing and the establishment of satellites and SRPs will be commissioned across Kent to meet the need. The new SRP provision at Holy Trinity and St Johns Primary School will help to meet the need for additional specialist places.

1.2 Kent County Council's Strategy for Children and Young People with Special Educational Needs and Disabilities (SEND) 2017 -2019 identifies the need to add additional provision across the county. It also sets out an intention to provide additional places for pupils with the following need types: Autistic Spectrum Disorder (ASD), Speech Language and Communication Needs (ASD), and Social, Emotional and Mental Health (SEMH).

2. Background

2.1 Around 3% of the total school population for which the Local Authority is responsible, have an Education, Health and Care Plan (EHCP). The number of pupils in the Thanet District with an Education, Health and Care Plan (EHCP) in January 2019 was 1,369. This was an increase of 12.8% from 2018. This was higher than the national increase of 11%. As at January 2019, 4.8% of the pupils aged 5-19 years in Thanet (maintained and independent) were subject to an EHCP. Pupils with an EHCP in Kent are less likely to be educated in a maintained mainstream school than would be expected nationally.

2.2 A number of students with an EHCP require higher level of support than can be provided in mainstream schools, but their needs are not so complex that a special school placement is appropriate. For these students we maintain a range of Specialist Resourced Provisions (SRPs) which are based in mainstream schools with places reserved for students with an EHCP. The establishment of SRPs attached to mainstream schools is part of the continuum of provision to enable pupils to be included within mainstream settings.

2.3 Table1.1 shows the number of EHCPs in May 2020 in Thanet District for years Nursery to Year 6 *(based on the position as at May 2020)*

Age Group	Year	Number of Pupils
Nursery - Year 6	Nursery	27
	Reception	55
	Year 1	69
	Year 2	69
	Year 3	83
	Year 4	90
	Year 5	74
	Year 6	111
Total		**578**

2.4 Table 1.2 Shows the total number of EHCPs for each need type in Thanet for years Nursery to Year 6 *(based on the position as at May 2020)*

Age Group	Need Type	Number of Pupils
Nursery - Year 6	ASD	266
	HI	7
	MLD	13
	PD	21
	PMLD	18
	SEMH	96
	SLCN	128
	SLD	20
	SPLD	6
	VI	3

Total	**578**

2.5 Autistic Spectrum Disorder (ASD) remains the most common primary need type. In Kent 40% of children and young people aged 0-25 years with an EHCP have this identified as their primary need. This is significantly higher than the national figure of 29%.

2.6 Table 2 shows the current number of SRP places by need type across Thanet district. Currently there are no SRP places for ASD in Thanet primary schools. We are also proposing to establish an SRP at Garlinge Primary School in Thanet and together they will address the need for SRP places for Primary school children in Thanet. The proposed new secondary school for Thanet due to open in September 2023 will include a secondary SRP for students with ASD. This will enable those children who wish to remain within a mainstream school but require a higher level of support to continue their education in a Thanet mainstream school.

	Primary SRP Places by Need Type							
District	ASD	HI	PD	SEMH	SLCN	SLD	VI	Total
Thanet	0	0	7	0	0	0	0	7

3. Proposals

3.1 The proposal is to establish a 16 place SRP for ASD at Holy Trinity and St John's CE Primary School to help meet the need for additional specialist primary school places in Thanet. The school is rated 'Good' by Ofsted. An additional 16 place SRP for ASD has been proposed for Garlinge Primary school in Thanet and will be presented to the committee in a separate report, although the FED was published together with Holy Trinity and St John's proposal originally.

3.2 Feasibility studies have been carried out to establish a dedicated space for the provision. The SRP is to be establish in a building which was previously the school's nursery and is currently used for SEN interventions. There will be an extension to the building and some internal reconfiguration undertaken to provide the spaces for the SRP whilst maintaining intervention capacity for the school.

3.3 The places will be commissioned by KCC and reviewed annually. It is expected that the SRP would open initially with a small number of children increasing incrementally year on year.

3.4 A public consultation on the proposal to establish the SRP was held between 11 March 2020 and 6 May 2020 and the outcome is reported below.

3.5 An Equality Impact Assessment has been completed as part of the consultation process and is attached. The assessment identified the following positive impacts:

- Children with ASD in the Thanet district will be able to attend provision local to their homes.
- Children with ASD will be able to attend SRP provision in mainstream primary schools in Thanet.
- There will be two SRPs for Primary school aged children with ASD established in the in the Thanet District.

No adverse impacts were identified during the assessment and to date no comments have been received and no changes are required.

4. Alternative Proposals

4.1 Options regarding the establishment of SRPs in primary schools in Thanet have been fully investigated with the SEN team. Holy Trinity and St Johns Primary School and Garlinge Primary School were identified as the best options for the establishment of an SRP for ASD based on their track record of inclusion and current expertise. The school's governing body are fully in support of the proposals and creating the SRP provision will enable choice for parents in Thanet with a child who would require the additional support an SRP provision offers.

5. Financial Implications

5.1 Capital

The feasibility estimates the costs for this proposal to be £643,953. A building which is currently used for SEN interventions and was once the on-site nursery will be extended and refurbished to include two classrooms, care facilities and small group intervention rooms. The designs are currently being developed in preparation for submission for planning permission in September/October 2020. £99,736 in developer contributions have been secured for this project.

5.2 Revenue

As per KCC policy a total of £6,000 per newly provided learning space will be provided to the school from the DGS revenue budget.

Each place commissioned by KCC will bring a minimum of £10,000 per year which will enable the school to provide the additional support necessary to help these children make good social and academic process.

5.3 Human

KCC will work closely with the senior leadership teams of the School to ensure that all appropriate accommodation and facilities are provided to enable them to deliver an effective curriculum. The school will appoint members of staff as appropriate for the SRP provision.

6. Vision and Priorities for Improvement

6.1 This proposal will help to secure our ambition "to ensure that Kent's young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy"

6.2 The proposal also supports the 'Strategy for children and young people with Special Educational Needs 2017-19.The aim of the SEND strategy is to improve the educational, health and emotional wellbeing outcomes for all of Kent's children and young people with special educational needs and those who are disabled.

6.3 Kent's Strategy set out an intention to provide additional places for pupils with the following need types: Autistic Spectrum Disorder (ASD), Speech Language and Communication Needs (ASD), and Social, Emotional and Mental Health (SEMH).

6.4 The Commissioning Plan for Education Provision in Kent 2020-2024 sets out our commissioning intentions to meet the need for specialist provisions across Kent. To meet the need a mixture of new schools, expansion of existing and the establishment of satellites and SRPs will be commissioned across Kent.

7. Consultation Outcomes

7.1 The Education consultation was held by the school from 11 March to 6 May 2020. The consultation documents were distributed to parents/carers, school staff and governors, County Councillors, Members of Parliament, the Diocesan Authorities, the relevant Clinical Commissioning Group, local libraries, Thanet District Council, and others. The consultation documents were posted on the KCC website and the link to the website widely circulated. The consultation documents were also posted on the school's own website. An opportunity was also provided to send in written responses via a response form to the school consultations email address.

7.2 A public drop-in information session which had been arranged at the school was cancelled due to the National Covid-19 situation. However, additional emails were sent to all consultees to advise of the cancellation of the event and a reminder to complete and submit a response form.

7.3 The consultations closed on 7 May 2020 and a total 5 responses for Holy Trinity and St John's CE Primary School were received, all were supportive of the proposal. A summary of written responses is available in Appendix 1

8. Views

8.1 The views of the Local Members:

Barry Lewis, Local Member for Margate has been informed and consulted on the proposed changes to Holy Trinity and St John's CE Primary School.

8.2 The view of the Headteachers and Governing Bodies:
The Headteacher and Governing Body of Holy Trinity and St John's CE Primary are fully supportive of this proposal to establish an SRP for ASD at their school.

8.3 The view of the KCC Head of SEN Assessment and Placement:
The Head of SEN Assessment and Placement fully supports the proposal and commissioning of the SRP places.

8.4 The view of the KCC Area Education Officer:
The Area Education Officer for East Kent fully supports the proposal and feels that it would provide much needed ASD places in Thanet, where currently there is no Primary Specialist Resource Provision to meet the need. This proposal will therefore provide local additional SEN places for the community and choice for parents.

9. Conclusions

9.1 The increasing demand to provide places for children with an Education, Health and Care plan in Thanet district has led KCC to commission SRP places within mainstream schools. The development of SRPs cater for children who require additional SEN support but do not require a place at a special school. Establishing the 16 place SRP for ASD at Holy Trinity and St John's CE Primary School will help to meet this increasing demand and will give choice to parents whose child needs additional support.

10. Recommendations:

Recommendations:
The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **ENDORSE**, or **MAKE RECOMMENDATIONS** to the Cabinet Member for Education and Skills on the proposed decision to:

i. Issue a public notice to establish a 16 place Specialist Resourced Provision for Autistic Spectrum Disorder at Holy Trinity and St John's CE Primary School from June 2021 (term 6).

And, subject to no objections being received to the public notice:

i. Establish a 16 place Specialist Resourced Provision for Autistic Spectrum Disorder at Holy Trinity and St John's CE Primary School, Thanet.

11. Background Documents

11.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020**.**
http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes

11.2 Vision and Priorities for Improvement
http://www.kelsi.org.uk/__data/assets/pdf_file/0008/68498/Children-Young-People-and-Education-Vision-and-Priorities-for-Improvement-2018-2021.pdf

11.3 Commissioning Plan for Education Provision in Kent 2020-24
www.kent.gov.uk/educationprovision

11.4 Kent County Councils' Strategy for Children and Young People with special Educational Needs and Disabilities (SEND)
www.kent.gov.uk/sendstrategy

11.5 Consultation Document and Equalities Impact Assessment

Holy Trinity and St John's CE Primary School
https://kccconsultations.inconsult.uk/consult.ti/HolyTrinityStJohnsCEPS/consultationHome

12. Contact details

Report Author: Marisa White
Name and Job title: Area Education Officer.

Phone number: 03000 418794
E-mail: marisa.white@kent.gov.uk

Relevant Director: David Adams
Name and Job title: Interim Director – Education, Planning and Access
Phone number: 03000 414989
E-mail: david.adams@kent.gov.uk

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KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:	DECISION NO:
Richard Long, Cabinet Member for Education and Skills	**20/00047**

Unrestricted

Key decision: YES

Subject: Proposal to establish a 16 place Specialist Resourced Provision (SRP) for Autistic Spectrum Disorder (ASD) at Holy Trinity and St John's CE Primary school in Thanet.

Decision:

As Cabinet Member for Education and Skills, I propose to:

i. Issue a public notice to establish a 16 place Specialist Resourced Provision for Autistic Spectrum Disorder at Holy Trinity and St John's CE Primary School from June 2021 (term 6).

And, subject to no objections being received to the public notice

ii. Establish a 16 place Specialist Resourced Provision for Autistic Spectrum Disorder at Holy Trinity and St John's CE Primary School.

Reason(s) for decision:
The Kent Commissioning Plan for Education Provision in Kent 2020-2024 sets out our commissioning intentions to meet the need for specialist provisions across Kent. A mixture of new schools, expansion of existing and the establishment of satellites and SRPs will be commissioned across Kent to meet the need. The new SRP provision at Holy Trinity and St Johns CE Primary School will help to meet the need for additional specialist places.

Around 3% of the total school population for which the Local Authority is responsible for have an Education, Health and Care Plan (EHCP). The number of pupils in the Thanet District with an Education, Health and Care Plan (EHCP) in January 2019 was 1,369. This was an increase of 12.8% from 2018. This was higher than the national increase of 11%. As at January 2019, 4.8% of the pupils aged 5-19 years in Thanet (maintained and independent) were subject to an EHCP. Pupils with an EHCP in Kent are less likely to be educated in a maintained mainstream school than would be expected nationally.

Autistic Spectrum Disorder (ASD) remains the most common primary need type. In Kent 40% of children and young people aged 0-25 years with an EHCP have this identified as their primary need. This is significantly higher than the national figure of 29%.

Currently there are no SRP places for ASD in Primary schools across the Thanet district.

Establishing a 16 place SRP for ASD at Holy Trinity and St John's CE Primary School will help to meet this increasing need. It will ensure that Thanet District will have SRP provisions for ASD and will give choice to parents whose child needs additional support.

Equality Implications
An Equality Impact Assessment has been produced as part of the consultation process and is attached. The assessment identified the following positive impacts:

- Children with ASD in the Thanet district will be able to attend provision local to their homes.
- Children with ASD will be able to attend SRP provision in a mainstream primary school in Thanet.

No adverse impacts were identified during the assessment.

Data Protection implications
An impact assessment identified no adverse implications and KCC did not handle any personal data relating to this decision.

Financial Implications
Capital
The feasibility estimates the costs for this proposal to be £643,953. A building which is currently used for SEN interventions and was once the on-site nursery will be extended and refurbished to include two classrooms, care facilities and small group intervention rooms. The designs are currently being developed in preparation for submission for planning permission in September/October 2020.

Revenue
As per KCC policy a total of £6,000 per newly provided classroom will be provided to the school from the DGS revenue budget.

Each place commissioned by KCC will bring a minimum of £10,000 per year which will enable the school to provide the additional support necessary to help these children make good social and academic process.

Legal Implications
Kent County Council (KCC) as the Local Authority has a duty to ensure sufficient school places are available. If this decision does not take place there will be a risk that we cannot meet our statutory duties to provide education provision.

Cabinet Committee recommendations and other consultation:
The decision will be discussed at the Children's, Young People and Education Cabinet Committee on 22 September.

Any alternatives considered and rejected:
Options regarding the establishment of SRPs in primary schools in Thanet have been fully investigated with the SEN team. Holy Trinity and St Johns Primary School was identified as one of the best options for the establishment of an SRP for ASD (the other is Garlinge Primary which will be subject to a separate report). The school's governing body are fully in support of the proposals and creating the SRP provision will enable choice for parents in Thanet with a child who would require the additional support an SRP provision offers.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer None

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signed **date**

From: Matt Dunkley CBE, Corporate Director of Children, Young People and Education

To: Richard Long TD, Cabinet Member for Education and Skills

Subject: **Expansion and relocation of Platt Church of England Voluntary Aided Primary School under the Priority School Building Programme Round 2**
(Decision Taken Outside of Cabinet Committee cycle)

Decision Number: 20/00087 (Decision taken on 1 September 2020)

Classification: Unrestricted

Past Pathway of Paper: Cabinet Member decision

Future Pathway of Paper: N/A

Electoral Division: Sarah Hohler, Member for Malling North

Summary:
This report sets out a proposal to expand and relocate Platt Church of England Voluntary Aided Primary School, Maidstone Road, St. Mary's Platt, Nr Sevenoaks, Kent, TN15 8JY under the Priority School Building Programme Round 2.

At the time of taking the decision, the Cabinet Member for Education and Skills agreed to:

(i) Allocate £1,390,000 to the project, of which £900,000 is to be funded from the Priority Schools Building Programme Budget and £490,000 from the Children Young People and Education Services Basic Need Capital Budget;

(ii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council with the Trustees of Platt CoE Primary School to secure the sale of the current school land with the sale proceeds to be paid to the County Council;

(iii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council to secure funding of no less than £3,430,000 from the Department for Education for the project;

(iv) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council to facilitate and manage the construction of the new school buildings and associated works;

(v) Authorise the Director of Infrastructure, Strategic and Corporate Services to ensure that the appropriate level of funding is received from the

Department for Education to cover their agreed share (70%) of any unforeseen costs during the building's construction to ensure that the County Council minimises any unforeseen costs; and

(vi) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

Recommendation:
The Children's, Young People and Education Cabinet Committee is asked to note the report.

1. Introduction

1.1 On 1 May 2014, the Minister of State for Schools announced that the Government would fund a further phase of the Priority School Building Programme (PSBP), with a value of around £2 billion. The new phase, known as PSBP2, was planned to be a five year programme operating between 2015 and 2021 and entailed major rebuilding and refurbishment projects in schools and sixth form colleges in the very worst condition.

1.2 PSBP was not intended to replace those wider efforts to support local authorities, dioceses, sixth form colleges, academies and multi-academy trusts in addressing the condition needs of their estates. Rather it was intended to run alongside these in order to address individual projects that were of such a significant scale that it would be difficult to pay for them through regular formulaic maintenance allocations.

1.3 On 9 February 2015, The Secretary of State for Education and the Minister of State for Schools, announced that 277 schools across the Country had been successful in their applications. KCC were successful for 7 of the schools in addition to a further 6 schools across Kent where Academies bid directly. Platt Church of England (CE) Voluntary Aided (VA) Primary was one of the 7 successful KCC school applications.

1.4 Previously, the first round of PSBP funding had mainly focused on whole school replacement projects, whereas the criteria for PSBP round 2 was amended and was not always centred on replacing all the school's accommodation. The emphasis was more upon block replacement and was based on poor condition rather than any other criteria such as suitability or sufficiency. Only in exceptional circumstances was a whole school to be replaced.

1.5 To aid the delivery of the PSBP round 2 programme, the Education Funding Agency (EfA) decided to offer LA's the opportunity to deliver schemes locally, using local procurement arrangements and local supply chains. These schemes were to be funded by the EfA, but there was opportunity for the Local Authority to contribute additional funds for basic need expansion.

2. Scheme Details

2.1 In round 2 of the PSBP scheme KCC, with support from the Diocese of Rochester, as it involves a VA school, made a successful application for

funding to improve Platt CEP school. The EfA funding allocation of £3,430,000 was limited to covering the rebuilding of 2 main school blocks that were in the poorest condition. The project was also selected by the EfA for local delivery with KCC to receive the necessary funding for the construction via a Project Delivery Grant.

2.2 Subsequently, agreement was reached with the Diocese and the EfA that third party funding would be used to rebuild the remaining two blocks that had not successfully met PSBP funding criteria. This would allow the whole school to be relocated and rebuilt on a site adjacent to the existing school building. It also enables a Basic Need expansion of the school's PAN from 26 to 30, which would provide 28 additional places across the age range of the school for local children, as a 1FE school it would be financially more sustainable and secure into the longer term future.

2.3 The third-party funding was to be achieved through the capital receipt from the sale of the existing school land; owned by the trustees of the school, as it is a Voluntary Aided school. An allocation of cost was agreed with the DfE based on the areas of the building, to allocate the cost of replacement of the school and the cost of increasing the capacity of the school. This increase in capacity was to be fully funded from the future sale of the existing site, which has been estimated at between £800,000 and £1.2 million.

2.4 The total scheme cost was initially estimated to be £3,640,000; However, at tender stage it became apparent that there would be significant cost pressures on the scheme arising from the planning requirement to provide a pitched roof which added circa £400,000 to the project.

2.5 Value engineering works have been on-going for some time, but cost pressures have been exacerbated by other design and development issues, notably site surveys which confirmed requirements for an additional £190,000 for foundations and retaining walls and £110,000 for drainage. In addition, ecology costs are now at £140,000 due to the volume of reptiles found and an additional £50,000 has been allocated to address the additional costs related to constructing within the relevant Covid-19 restrictions. All additional costs have been scrutinised and agreed by the DfE.

2.6 An Equality Impact Assessment (EqIA) has been produced and no issues were identified in the early stage EqIA, but the assessment will be reviewed as the project continues.

3. Financial Implications

3.1 The total estimated cost of the scheme is now £4,720,000. The PSPB funding from Government will be £3,430,000, which leaves £1,290,000 to be funded by third party funding, in addition a contingency of £100k should be allowed for, the total third-party funding required is therefore £1,390,000. It was initially anticipated that the sale of the existing school site would fully fund the third party funding; however this may no longer be the case, due to the increase in costs and advice we have received that the school land may not achieve the higher end of its valuation due to value suppression and nervousness within the land sale market.

3.2 It is projected that there will be a funding deficit of up to £490,000 if the land sale achieves an estimated £900,000 value.

3.3 It is therefore necessary for the County Council to consider contributing £490,00 of capital funding in recognition of the 28 additional places that the school's relocation will provide. This represents an unanticipated additional capital pressure on a Basic Need budget but is necessary to complete the relocation and rebuild of the school. It would have been financially advantageous for the project to create the 28 additional places without KCC funding, however the objective of PSPB is for rebuilding existing accommodation based on condition and is not intended to fund additional places. This cost represents a cost per place of £17,500 which is below the lower DfE benchmark of £21,022 per place for similar projects.

3.4 The County Council has agreed terms with the Trustees of the school that the freehold of the school's existing site is transferred to the County Council which will then sell the site and the proceeds shall be used as reimbursement of the capital funding allocated by the County Council. The proceeds shall be prioritised to reimburse the £900,000 from the PSPB budget, with any proceeds above £900,000 reimbursing the Children Young People and Education Services Basic Need Capital Budget up to £490,000.

4. Raising Standards

4.1 Platt Church of England Primary School is a small school with a religious character within the Rochester Diocese. It has a school roll of 156 children between 4 and 11 years of age. It received a Good judgement at its last Ofsted inspection in April 2019, which was a Section 8 short inspection.

5. Policy Framework

5.1 The proposal will help to secure our ambition "to ensure that Kent's young people have access to the education, work and skills opportunities necessary to support Kent business to grow and be increasingly competitive in the national and international economy" as set out in 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'

5.2 KCC, as the Local Authority (LA), has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out KCC's future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link: http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision

6. Consultation

6.1 In accordance with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there is no need to undertake a formal statutory consultation process.

7. Views

7.1 The View of the Local Members
The Local KCC Member for Malling North, Sarah Hohler, has been consulted on the proposal.

7.2 The View of the Governing Body
The Governing Body has been integrally involved with the proposal and are fully supportive.

7.3 The View of the Headteacher
The Headteacher is fully supportive of the proposal.

7.4 The View of the Area Education Officer
The Area Education Officer supports the proposal and is pleased that it will provide additional places for local children and will assist the longer-term financial stability for the school.

8. Conclusions

8.1 This report sets out a proposal to expand and relocate Platt Church of England Voluntary Aided Primary School under the Priority School Building Programme Round 2, on behalf of the Department for Education. The scheme also entails a small basic need increase to the school's Published Admissions Number (PAN). The increase in PAN will provide additional places to local children and help to safeguard the financial viability of the school in future years.

8.2 The majority of the funding for the scheme is provided by the PSBP grant, but it also requires an allocation of £1,390,000 of capital funding from KCC, of which £900,000 is to be funded from the Priority Schools Building Programme Budget and £490,000 from the Children Young People and Education Services Basic Need Capital Budget.

9. Recommendation(s)

At the time of taking the decision, the Cabinet Member for Education and Skills agreed to:

(vii) Allocate £1,390,000 to the project, of which £900,000 is to be funded from the Priority Schools Building Programme Budget and £490,000 from the Children Young People and Education Services Basic Need Capital Budget;

(viii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council with the Trustees of Platt CoE Primary School to secure the sale of the current school land with the sale proceeds to be paid to the County Council;

(ix) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council to secure funding of no less than £3,430,000 from the Department

for Education for the project;

(x) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council to facilitate and manage the construction of the new school buildings and associated works;

(xi) Authorise the Director of Infrastructure, Strategic and Corporate Services to ensure that the appropriate level of funding is received from the Department for Education to cover their agreed share (70%) of any unforeseen costs during the building's construction to ensure that the County Council minimises any unforeseen costs; and

(xii) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts.

Recommendation:
The Children's, Young People and Education Cabinet Committee is asked to note the report.

10. Background Documents

10.1 Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020 http://www.kent.gov.uk/about-the-council/strategies-and-policies/corporate-policies/increasing-opportunities-improving-outcomes

10.2 Kent Commissioning Plan for Education Provision 2020-2024 https://democracy.kent.gov.uk/documents/s88604/KCP%202019%20-%202023%20_Cabinet%20Committee%20-%20FINAL%20PW.pdf

11. Report Author

- Nick Abrahams, Area Education Officer – West Kent
- Telephone: 03000 410058
- Email: nicholas.abrahams@kent.gov.uk

12 Relevant Director

- David Adams, Interim Director of Education
- Telephone: 03000 414989
- Email david.adams@kent.gov.uk

KENT COUNTY COUNCIL – RECORD OF DECISION

DECISION TAKEN BY:	DECISION NO:
Richard Long TD Cabinet Member for Children, Young People and Education	**20/00087**

For Publication

Subject: Proposed expansion and relocation of Platt Church of England Voluntary Aided Primary School, Maidstone Road, St. Mary's Platt, Nr Sevenoaks, Kent, TN15 8JY under the Priority School Building Programme (PSBP) Round 2.

Decision:

As Cabinet Member for Children, Young People and Education Cabinet I agree to:

(i) Allocate £1,390,000 to the project, of which £900,000 is to be funded from the Priority Schools Building Programme Budget and £490,000 from the Children Young People and Education Services Basic Need Capital Budget.

(ii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council with the Trustees of Platt CoE Primary School to secure the sale of the current school land with the sale proceeds to be paid to the County Council

(iii) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with KCC General Counsel and the Director of Education to enter into any necessary contracts/agreements on behalf of the County Council to secure funding of no less than £3,430,000 from the Department for Education for the project

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(v) Authorise the Director of Infrastructure, Strategic and Corporate Services to ensure that the appropriate level of funding is received from the Department for Education to cover their agreed share (70%) of any unforeseen costs during the building's construction to ensure that the County Council minimises any unforeseen costs

(vi) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts

Reason(s) for decision:

1.1 On 1 May 2014, the Minister of State for Schools announced that the Government would fund a further phase of the Priority School Building Programme (PSBP), with a value of around £2 billion. The new phase, known as PSBP2, was planned to be a five year programme operating between 2015 and 2021 and entailed major rebuilding and refurbishment projects in schools and sixth form colleges in the very worst condition.

1.2 On 9 February 2015, The Secretary of State for Education and the Minister of State for

Schools, announced that 277 schools across the Country had been successful in their applications. KCC were successful for 7 of the schools in addition to a further 6 schools across Kent where Academies bid directly. Platt Church of England (CE) Voluntary Aided (VA) Primary was one of the 7 successful KCC school applications.

1.3 In round 2 of the PSBP scheme KCC, with support from the Diocese of Rochester, as it involves a VA school, made a successful application for funding to improve Platt CEP school. The EfA funding allocation of £3,430,000 was limited to covering the rebuilding of 2 main school blocks that were in the poorest condition. The project was also selected by the EfA for local delivery with KCC to receive the necessary funding for the construction via a Project Delivery Grant.

1.4 Subsequently, agreement was reached with the Diocese and the EfA that third party funding would be used to rebuild the remaining two blocks that had not successfully met PSBP funding criteria. This would allow the whole school to be relocated and rebuilt on a site adjacent to the existing school building. It also enables a Basic Need expansion of the school's PAN from 26 to 30, which would provide 28 additional places across the age range of the school for local children, as a 1FE school it would be financially more sustainable and secure into the longer term future.

1.5 The third-party funding was to be achieved through the capital receipt from the sale of the existing school land; owned by the trustees of the school, as it is a Voluntary Aided school. An allocation of cost was agreed with the DfE based on the areas of the building, to allocate the cost of replacement of the school and the cost of increasing the capacity of the school. This increase in capacity was to be fully funded from the future sale of the existing site, which has been estimated at between £800,000 and £1.2 million.

2 Financial Implications

2.1 The total estimated cost of the scheme is now £4,720,000. The PSPB funding from Government will be £3,430,000, which leaves £1,290,000 to be funded by third party funding, in addition a contingency of £100k should be allowed for, the total third-party funding required is therefore £1,390,000. It was initially anticipated that the sale of the existing school site would fully fund the third party funding; however this may no longer be the case, due to the increase in costs and advice we have received that the school land may not achieve the higher end of its valuation due to value suppression and nervousness within the land sale market.

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2.4 The County Council has agreed terms with the Trustees of the school that the freehold of the school's existing site is transferred to the County Council which will then sell the site and the proceeds shall be used as reimbursement of the capital funding allocated by the County Council. The proceeds shall be prioritised to reimburse the £900,000 from the PSPB budget,

with any proceeds above £900,000 reimbursing the Children Young People and Education Services Basic Need Capital Budget up to £490,000.

3. Equalities Impact Assessment:

3.1 An Equality Impact Assessment (EqIA) has been produced and no issues were identified in the early stage EqIA, but the assessment will be reviewed as the project continues.

4. Legal implications:

4.1 KCC, as the Local Authority (LA), has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2020-24 is a five-year rolling plan which is updated annually. It sets out KCC's future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link: http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision

Cabinet Committee recommendations and other consultation:
The report was shared with Members of the CYPE Cabinet Committee for comment, prior to a decision being taken.

In accordance with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there is no need to undertake a formal statutory consultation process.

Any alternatives considered:
Kent County Council (KCC) prioritised PSBP round 2 funding applications to the school buildings that were in the poorest condition. Platt Church of England Voluntary Aided Primary School was one of the 7 successful KCC PSBP applications.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:
None

1 September 2020

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Signed **Date**

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

July 2020

Produced by: Management Information & Intelligence, KCC

Publication Date: 3rd September 2020

Kent County Council
kent.gov.uk

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Guidance Notes

Notes: Please note that data for some indicators may be affected by the impact of Coronavirus (COVID-19) and lockdown arrangements. Some indicators are not available for month ending July 2020 or could not be updated from previous figures released in the May 2020 CYPE Directorate scorecard.
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

⇧	Performance has improved
⇩	Performance has worsened
⇔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray	03000 419417
Maureen Robinson	03000 417164
Matt Ashman	03000 417012
Chris Nunn	03000 417145

MIEducation&WiderEH@kent.gov.uk
MIIntensiveEH&SocialCare@kent.gov.uk

DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Directorate Scorecard - Kent Activity/Volume

as at Jan 2020

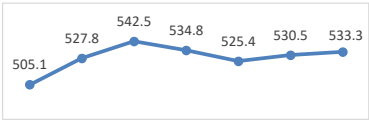
129,440 pupils in 455 primary schools
17.2 % with free school meals

104,114 pupils in 100 secondary schools
14.0 % with free school meals

4,833 pupils in 22 special schools
35.3 % with free school meals

as at Jul 2020

Rate of Early Help Unit Referrals
per 10,000 of the 0-17 population
(inclusive, rolling 12 months)



as at Jul 2020

Open cases

Intensive Early Help	2,082	(Families)
Open Social Work Cases	10,870	
Including:		
• Child Protection	1,193	
• Children in Care	1,889	
• Care Leavers	1,827	

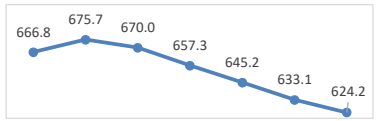
as at March 2020

Ofsted good or outstanding

EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%

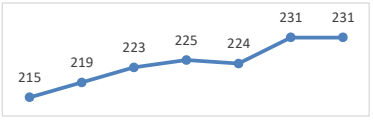
as at Jul 2020

Rate of referrals to Children's Social
Work Services per 10,000 of the 0-17
population (inclusive, rolling 12 months)



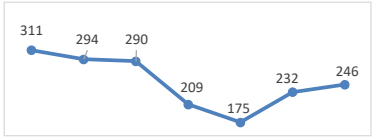
as at Jul 2020

Number of First Time Entrants into
the Youth Justice system



as at Jul 2020

Requests for SEND statutory assessment



as at Jul 2020

Activity at the Front Door (children)

Total contacts	7,035
Number resolved at FD	3,222
Number to CSWS	1,778
Number to EH Units	1,518

Open Access Indicators

To be added in 2020

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	Kent Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.7	27.8	28.3	28.3	28.9	29.5	29.6	⇩	25.0	AMBER	28.3	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.8	93.2	92.8	92.6	92.8	92.5	92.9	⇧	90.0	GREEN	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.1	22.5	22.5	23.2	23.2	23.7	24.5	⇩	20.0	AMBER	22.5	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	72.2	71.1	71.0	69.4	70.1	69.3	69.2	⇩	70.0	AMBER	71.0	70.0	GREEN	67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.9	79.0	78.5	79.3	79.7	80.3	80.3	⇔	85.0	AMBER	78.5	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	331.7	325.0	336.7	333.4	333.6	335.8	329.1	⇧	426.0	GREEN	336.7	426.0	GREEN	413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	61.8	62.1	62.2	62.3	62.3	61.2	60.9	⇩	65.0	AMBER	62.2	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	81.0	81.0	81.4	80.9	82.8	82.8	80.2	⇩	80.0	GREEN	81.4	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.8	89.1	87.5	88.2	91.5	89.9	90.1	⇧	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		13.9	13.7	14.1	14.1	13.9	14.4	14.1	⇧	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.8	22.8	21.2	18.4	18.3	20.1	21.1	⇩	18.0	AMBER	21.2	18.0	AMBER	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.8	22.4	22.5	22.8	23.0	23.4	23.6	⇩	25.0	GREEN	22.5	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		59.4	58.0	56.9	56.2	56.5	57.4	59.7	⇧	70.0	RED	56.9	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		84.4	84.4	80.3	75.3	75.3	73.0	75.8	⇧	80.0	AMBER	80.3	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.0	15.8	16.4	16.5	16.2	15.7	15.1	⇧	15.0	AMBER	16.4	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		33.9		34.2	34.8	⇩	35	GREEN	33.8	36	GREEN	40.5	40.9	

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	35.1	35.3	36.2	36.7	28.9	29.5	29.9	⇧	40	RED	40.0	35	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		1058	1081	1089	1128	1131	1142	1143	⇩	950	RED	806	325	RED	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		16	17	17	16	16	13	12	⇧	9	AMBER	14	12	AMBER	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		22	20	14	15	11	13	12	⇧	30	GREEN	29	35	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.0	88.7	90.4	91.1	91.9	90.8	90.1	⇩	90	GREEN	88.2	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.9	97.7	97.1	96.9	96.8	96.8	96.9	⇧	100	RED	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	A		74.0	72.8	74.4	72	GREEN	73	⇧	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	22	AMBER	21	⇩	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.4	48	AMBER	48.5	⇧	47.9	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.00	32.02	33.23	34	AMBER	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.37	32.74	27.69	29	AMBER	30	⇩	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.61	27.91	31.40	32	AMBER	33	⇧	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	3.1	AMBER	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	⇩	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	⇩	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.2	8.3	AMBER	8.0	⇩	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	15.2	13.5	RED	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	3.1	2.6	2.8	2.6	AMBER	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

Commentary on Integrated Children's Services Indicators:

RED: There continues to be improvements in the timeliness of Early Help Assessments completed in the given month, within 6 weeks of allocation but at t 59.7% it remains below the 70.0% Target. New performance reporting tools have been provided which give managers clear oversight of performance.

AMBER: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased slightly and for July 2020 was 29.6%, remaining above the Target of 25.0%. This compares to the latest published information for the England average of 22.6%, 22.3% for Kent's Statistical Neighbours and 25.1% for the South East (all comparative rates are for 2018/19 performance).

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 24.5%. This is outside the target range of 17.5% - 22.5% and compares to average rates for England of 20.8% and Statistical Neighbours 21.1% (2018/19).

AMBER: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 69.2%, just below the 70.0% Target. The latest published England average is 69.0%, and 68.5% for Kent's Statistical Neighbours (2018/19).

AMBER: The percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) has remained the same at 80.3% which is below the target of 85.0%. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 60.0%. This is a drop from the average of 62% achieved over the previous 6 months .

AMBER: The average caseload in the Children's Social Work Teams (CSWT) is 21 cases, which is above the target caseload of no more than 18 children/young people. The increase is reflective of an increase in the overall caseload for children's social work services. There were an additional 209 children/young pleople receiving services in July 2020 compared to June 2020, and an increase of 630 children/young people compared to April 2020.

AMBER: The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 75.8% and below the target of 80.0%.

AMBER: The percentage of Early Help cases closed with outcomes achieved that come back to Early Help or Chidren's Social Work Services in 3 months is 15.1%, which is 0.1% above the Target of 15.0%.

GREEN: Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 92.9% which exeeeds the target of 90.0%

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 329 days, which remains significantly below the nationally set target of 426 days. The latest national data is for 2019 - the England average was 363 days, and 332 days for Kent's statistical neighbours.

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.2% which is above the 80.0% Target.

GREEN: The percentage of case holding posts filled by permanent qualified social workers is 90.1% which is a slight improvement on the previous months performance of 89.9% and remains above the target of 85.0%.

GREEN: The average caseloads in the Children in Care (CIC) Teams is 14 cases, which is below the target caseload of no more than 15 children/young people.

GREEN: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 23.6%, which is below the Target level of 25.0%

GREEN: The average Caseload within Early Units is 12 Families, which is below the Target level set of an an average of no more than 15 Families.

Commentary on Education Indicators:

The majority of eduction indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued

RED: The percentage of EHCP issued in 20 weeks has increases from 28.9% in May to 29.9% but remains below the target of 40% and is below national performance of 64.9% and Kent's benchmark group of 52.8%. On 1 May 2020 some aspects of the law on education, health and care (EHC) needs assessments and plans changed temporarily to give local authorities, health commissioning bodies, education settings and other bodies who contribute to these processes more flexibility in responding to the demands placed on them by coronavirus (COVID-19). This included the temporary amendment of the regulations that specify timescales that apply to local authorities, health commissioning bodies and others relating to EHC needs assessments and plans. Currently it is no longer a statutory requirement to issues new Education, Health and Care Plans (EHCPs) within 20 weeks. Instead, the local authority, or other body to whom that time limit applies, will have to complete the process as soon as reasonably practicable. However, Kent is still working to meet the 20 week timescale wherever possible.

RED: The number of pupils being placed in independent or out-of-county special schools continues to increase and at 1,143 and remains higher than the target of 950.

RED: The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention remains just below 97%

AMBER: There are 12 primary aged pupils who have been permanently excluded from school, three pupils higher than the target. However exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).

GREEN: The number of permanent exclusions from secondary schools has reduced by one pupil from June to July and at 12 remains well below the target of 30.

GREEN: The percentage of Children Missing Education cases, closed within 30 school days, has decreased slightly over the last months but at 90.1% remans above the target of 90%

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	⇩	22	17	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1	24	AMBER	23	⇧			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54	56	50	50	GREEN	50	⇧	49	48	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	76	74	74	GREEN	74	⇧	74	72	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	21	AMBER	20	⇩	26	21	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7	30	AMBER	29	⇧			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	51	50	49	AMBER	48	⇧	51	50	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63	67	69	65	RED	64	⇩	66	66	
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.1	AMBER	0.2	⇔	0.0	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9	-0.8	AMBER	-0.7	⇧	-1.3	-0.8	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8	-0.8	GREEN	-0.7	⇩			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	⇩	-1.4	-1.0	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-4.3	-3.8	RED	-3.7	⇩	-4.0	-3.6	
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.3	GREEN	0.3	⇩	-0.4	0.0	
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7	-0.7	GREEN	-0.6	⇩	-1.5	-0.7	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8	-0.8	GREEN	-0.7	⇧			
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	⇔	-2.3	-1.7	
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1	-4.0	AMBER	-3.9	⇩	-4.8	-4.3	
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.0	RED	0.1	⇩	-0.4	0.0	
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7	-0.8	RED	-0.7	⇩	-2.0	-0.9	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5	-0.8	RED	-0.7	⇧			
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-1.9	-1.6	RED	-1.5	⇩	-1.8	-1.0	
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-5.0	-3.8	RED	-3.7	⇩	-4.3	-4.0	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.4	48	AMBER	48.5	⇧	48.0	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13.5	⇧	17.5	13.8	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0	26.7	24	AMBER	23.5	⇩			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2	15.8	15	AMBER	14.5	⇧	18.7	17.5	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2	38.9	36	AMBER	35.5	⇩	37.3	36.4	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.12	-0.02	AMBER	-0.01	⇩	-0.01	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81	-0.86	-0.50	RED	-0.40	⇧	-0.74	-0.53	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91	-1.58	-0.80	RED	-0.70	⇧			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62	-0.68	-0.50	AMBER	-0.40	⇩	-0.49	-0.43	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20	-1.45	-1.10	RED	-1.00	⇩	-1.19	-1.17	

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE11	Number of Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE12	Number of Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of July 2020	Aug 2020
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of July 2020	Aug 2020
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of July 2020	Aug 2020
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of July 2020	Aug 2020
FD[illegible]-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of July 2020	Aug 2020
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of July 2020	Aug 2020
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of July 2020	Aug 2020
EH01-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of July 2020	Aug 2020
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of July 2020	Aug 2020
	Number of Child Protection cases	Liberi	Snapshot data as at end of July 2020	Aug 2020
	Number of Children in Care	Liberi	Snapshot data as at end of July 2020	Aug 2020
	Number of Care Leavers	Liberi	Snapshot data as at end of July 2020	Aug 2020
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to July 2020	Aug 2020
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at July 2019	Aug 2020
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at July 2019	Aug 2020
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to July 2020	Aug 2020
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at July 2019	Aug 2020
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2019	Aug 2020
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2019	Aug 2020
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at July 2019	Aug 2020
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at July 2019	Aug 2020
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at July 2020	Aug 2020
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at July 2019	Aug 2020
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at July 2019	Aug 2020
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2017 to Dec 2017 cohort	May 2020

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators (Continued)				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at July 2019	Aug 2020
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at July 2019	Aug 2020
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to July 2019	Aug 2020
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to July 2019	Aug 2020
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to July 2019	Aug 2020
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to July 2019	Aug 2020
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 19th December 2018	Dec 2018
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYPE7	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYPE8	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Monthly average Dec 2018 to Feb 2019	March 2019

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon reciept of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3[illegible]	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percenatge of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH16	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. **It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.**
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE19	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination. This replaces the indicator SISE58 Percentage of 16-18 year olds not in education, employment or training (NEET)

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Children, Young People and Education Performance Management

Children, Young People and Education Directorate Scorecard

July 2020

Produced by: Management Information & Intelligence, KCC

Publication Date: 3rd September 2020

Kent County Council
kent.gov.uk

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Guidance Notes

Notes: Please note that data for some indicators may be affected by the impact of Coronavirus (COVID-19) and lockdown arrangements. Some indicators are not available for month ending July 2020 or could not be updated from previous figures released in the May 2020 CYPE Directorate scorecard.
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

⇧	Performance has improved
⇩	Performance has worsened
⇔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

Wendy Murray	03000 419417
Maureen Robinson	03000 417164
Matt Ashman	03000 417012
Chris Nunn	03000 417145

MIEducation&WiderEH@kent.gov.uk
MIIntensiveEH&SocialCare@kent.gov.uk

DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

Directorate Scorecard - Kent Activity/Volume

as at Jan 2020

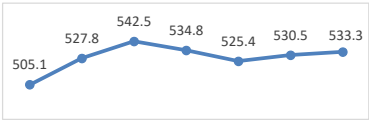
129,440 pupils in 455 primary schools
17.2 % with free school meals

104,114 pupils in 100 secondary schools
14.0 % with free school meals

4,833 pupils in 22 special schools
35.3 % with free school meals

as at Jul 2020

Rate of Early Help Unit Referrals
per 10,000 of the 0-17 population
(inclusive, rolling 12 months)



as at Jul 2020

Open cases

Intensive Early Help	2,082	(Families)
Open Social Work Cases	10,870	
Including:		
• Child Protection	1,193	
• Children in Care	1,889	
• Care Leavers	1,827	

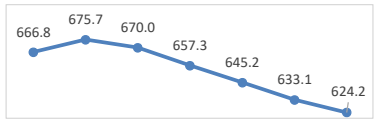
as at March 2020

Ofsted good or outstanding

EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%

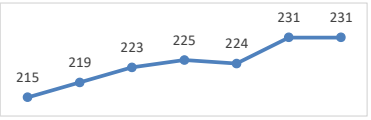
as at Jul 2020

Rate of referrals to Children's Social
Work Services per 10,000 of the 0-17
population (inclusive, rolling 12 months)



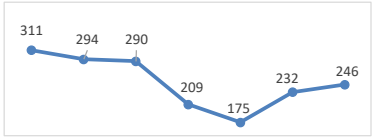
as at Jul 2020

Number of First Time Entrants into
the Youth Justice system



as at Jul 2020

Requests for SEND statutory assessment



as at Jul 2020

Activity at the Front Door (children)

Total contacts	7,035
Number resolved at FD	3,222
Number to CSWS	1,778
Number to EH Units	1,518

Open Access Indicators

To be added in 2020

Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	Kent Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.7	27.8	28.3	28.3	28.9	29.5	29.6	⇩	25.0	AMBER	28.3	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.8	93.2	92.8	92.6	92.8	92.5	92.9	⇧	90.0	GREEN	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.1	22.5	22.5	23.2	23.2	23.7	24.5	⇩	20.0	AMBER	22.5	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	72.2	71.1	71.0	69.4	70.1	69.3	69.2	⇩	70.0	AMBER	71.0	70.0	GREEN	67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.9	79.0	78.5	79.3	79.7	80.3	80.3	⇔	85.0	AMBER	78.5	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	331.7	325.0	336.7	333.4	333.6	335.8	329.1	⇧	426.0	GREEN	336.7	426.0	GREEN	413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	61.8	62.1	62.2	62.3	62.3	61.2	60.9	⇩	65.0	AMBER	62.2	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	81.0	81.0	81.4	80.9	82.8	82.8	80.2	⇩	80.0	GREEN	81.4	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	90.8	89.1	87.5	88.2	91.5	89.9	90.1	⇧	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		13.9	13.7	14.1	14.1	13.9	14.4	14.1	⇧	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.8	22.8	21.2	18.4	18.3	20.1	21.1	⇩	18.0	AMBER	21.2	18.0	AMBER	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.8	22.4	22.5	22.8	23.0	23.4	23.6	⇩	25.0	GREEN	22.5	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		59.4	58.0	56.9	56.2	56.5	57.4	59.7	⇧	70.0	RED	56.9	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		84.4	84.4	80.3	75.3	75.3	73.0	75.8	⇧	80.0	AMBER	80.3	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.0	15.8	16.4	16.5	16.2	15.7	15.1	⇧	15.0	AMBER	16.4	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		33.9		34.2	34.8	⇩	35	GREEN	33.8	36	GREEN	40.5	40.9		

Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	35.1	35.3	36.2	36.7	28.9	29.5	29.9	⇧	40	RED	40.0	35	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		1058	1081	1089	1128	1131	1142	1143	⇩	950	RED	806	325	RED	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		16	17	17	16	16	13	12	⇧	9	AMBER	14	12	AMBER	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		22	20	14	15	11	13	12	⇧	30	GREEN	29	35	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		88.0	88.7	90.4	91.1	91.9	90.8	90.1	⇩	90	GREEN	88.2	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.9	97.7	97.1	96.9	96.8	96.8	96.9	⇧	100	RED	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	A		74.0	72.8	74.4	72	GREEN	73	⇧	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	22	AMBER	21	⇩	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.4	48	AMBER	48.5	⇧	47.9	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.00	32.02	33.23	34	AMBER	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.37	32.74	27.69	29	AMBER	30	⇩	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.61	27.91	31.40	32	AMBER	33	⇧	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	3.1	AMBER	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	⇩	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	⇩	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.2	8.3	AMBER	8.0	⇩	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	15.2	13.5	RED	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	3.1	2.6	2.8	2.6	AMBER	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

Commentary on Integrated Children's Services Indicators:

RED: There continues to be improvements in the timeliness of Early Help Assessments completed in the given month, within 6 weeks of allocation but at t 59.7% it remains below the 70.0% Target. New performance reporting tools have been provided which give managers clear oversight of performance.

AMBER: The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased slightly and for July 2020 was 29.6%, remaining above the Target of 25.0%. This compares to the latest published information for the England average of 22.6%, 22.3% for Kent's Statistical Neighbours and 25.1% for the South East (all comparative rates are for 2018/19 performance).

AMBER: The percentage of children becoming subject to a child protection plan for the second or subsequent time is 24.5%. This is outside the target range of 17.5% - 22.5% and compares to average rates for England of 20.8% and Statistical Neighbours 21.1% (2018/19).

AMBER: The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 69.2%, just below the 70.0% Target. The latest published England average is 69.0%, and 68.5% for Kent's Statistical Neighbours (2018/19).

AMBER: The percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) has remained the same at 80.3% which is below the target of 85.0%. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

AMBER: The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 60.0%. This is a drop from the average of 62% achieved over the previous 6 months .

AMBER: The average caseload in the Children's Social Work Teams (CSWT) is 21 cases, which is above the target caseload of no more than 18 children/young people. The increase is reflective of an increase in the overall caseload for children's social work services. There were an additional 209 children/young pleople receiving services in July 2020 compared to June 2020, and an increase of 630 children/young people compared to April 2020.

AMBER: The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 75.8% and below the target of 80.0%.

AMBER: The percentage of Early Help cases closed with outcomes achieved that come back to Early Help or Chidren's Social Work Services in 3 months is 15.1%, which is 0.1% above the Target of 15.0%.

GREEN: Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 92.9% which exeeeds the target of 90.0%

GREEN: The average number of days between becoming a child in care and moving in with an adoptive family is 329 days, which remains significantly below the nationally set target of 426 days. The latest national data is for 2019 - the England average was 363 days, and 332 days for Kent's statistical neighbours.

GREEN: The percentage of Children's Social Work Case File Audits graded good or outstanding is 80.2% which is above the 80.0% Target.

GREEN: The percentage of case holding posts filled by permanent qualified social workers is 90.1% which is a slight improvement on the previous months performance of 89.9% and remains above the target of 85.0%.

GREEN: The average caseloads in the Children in Care (CIC) Teams is 14 cases, which is below the target caseload of no more than 15 children/young people.

GREEN: The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 23.6%, which is below the Target level of 25.0%

GREEN: The average Caseload within Early Units is 12 Families, which is below the Target level set of an an average of no more than 15 Families.

Commentary on Education Indicators:

The majority of eduction indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued

RED: The percentage of EHCP issued in 20 weeks has increases from 28.9% in May to 29.9% but remains below the target of 40% and is below national performance of 64.9% and Kent's benchmark group of 52.8%. On 1 May 2020 some aspects of the law on education, health and care (EHC) needs assessments and plans changed temporarily to give local authorities, health commissioning bodies, education settings and other bodies who contribute to these processes more flexibility in responding to the demands placed on them by coronavirus (COVID-19). This included the temporary amendment of the regulations that specify timescales that apply to local authorities, health commissioning bodies and others relating to EHC needs assessments and plans. Currently it is no longer a statutory requirement to issues new Education, Health and Care Plans (EHCPs) within 20 weeks. Instead, the local authority, or other body to whom that time limit applies, will have to complete the process as soon as reasonably practicable. However, Kent is still working to meet the 20 week timescale wherever possible.

RED: The number of pupils being placed in independent or out-of-county special schools continues to increase and at 1,143 and remains higher than the target of 950.

RED: The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention remains just below 97%

AMBER: There are 12 primary aged pupils who have been permanently excluded from school, three pupils higher than the target. However exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).

GREEN: The number of permanent exclusions from secondary schools has reduced by one pupil from June to July and at 12 remains well below the target of 30.

GREEN: The percentage of Children Missing Education cases, closed within 30 school days, has decreased slightly over the last months but at 90.1% remans above the target of 90%

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	⇩	22	17	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1	24	AMBER	23	⇧			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54	56	50	50	GREEN	50	⇧	49	48	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	76	74	74	GREEN	74	⇧	74	72	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	21	AMBER	20	⇩	26	21	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7	30	AMBER	29	⇧			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	51	50	49	AMBER	48	⇧	51	50	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63	67	69	65	RED	64	⇩	66	66	
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.1	AMBER	0.2	⇔	0.0	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9	-0.8	AMBER	-0.7	⇧	-1.3	-0.8	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8	-0.8	GREEN	-0.7	⇩			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	⇩	-1.4	-1.0	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-4.3	-3.8	RED	-3.7	⇩	-4.0	-3.6	
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.3	GREEN	0.3	⇩	-0.4	0.0	
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7	-0.7	GREEN	-0.6	⇩	-1.5	-0.7	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8	-0.8	GREEN	-0.7	⇧			
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	⇔	-2.3	-1.7	
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1	-4.0	AMBER	-3.9	⇩	-4.8	-4.3	
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.0	RED	0.1	⇩	-0.4	0.0	
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7	-0.8	RED	-0.7	⇩	-2.0	-0.9	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5	-0.8	RED	-0.7	⇧			
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-1.9	-1.6	RED	-1.5	⇩	-1.8	-1.0	
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-5.0	-3.8	RED	-3.7	⇩	-4.3	-4.0	

Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.4	48	AMBER	48.5	⇧	48.0	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13.5	⇧	17.5	13.8	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0	26.7	24	AMBER	23.5	⇩			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2	15.8	15	AMBER	14.5	⇧	18.7	17.5	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2	38.9	36	AMBER	35.5	⇩	37.3	36.4	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.12	-0.02	AMBER	-0.01	⇩	-0.01	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81	-0.86	-0.50	RED	-0.40	⇧	-0.74	-0.53	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91	-1.58	-0.80	RED	-0.70	⇧			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62	-0.68	-0.50	AMBER	-0.40	⇩	-0.49	-0.43	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20	-1.45	-1.10	RED	-1.00	⇩	-1.19	-1.17	

Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Ashford CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.1	28.0	29.7	30.2	30.1	29.8	30.6	⇩	25.0	RED	29.7	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		91.3	91.5	92.4	93.5	92.7	93.3	95.1	⇧	90.0	GREEN	92.4	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	26.7	29.6	32.8	32.5	31.7	27.7	31.0	⇩	20.0	RED	32.8	20.0	RED	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	62.5	62.5	58.3	57.1	60.0	60.0	70.0	⇧	80.0	AMBER	58.3	75.0	RED	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	95.8	91.7	95.8	95.8	83.3	83.3	83.3	⇔	85.0	AMBER	95.8	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.0	23.5	20.0	17.0	19.5	20.0	20.9	⇩	18.0	AMBER	20.0	18.0	AMBER	N/A	N/A	
Ashford EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.9	21.3	23.0	23.2	22.5	22.6	22.8	⇩	25.0	GREEN	23.0	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		51.4	49.7	49.5	51.3	54.2	58.2	62.0	⇧	70.0	AMBER	49.5	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		93.8	93.8	100.0	100.0	100.0	100.0	100.0	⇔	80.0	GREEN	100.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		12.7	10.5	12.1	11.3	10.1	11.0	9.1	⇧	15.0	GREEN	12.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇧	15.0	GREEN	14.3	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		38.3		39.0	31.9	⇩	35	GREEN	43.9	36	RED	40.5	40.9	

Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	25.6	26.2	26.2	27.9	22.6	24.1	25.8	⇧	40	RED	27.3	35	AMBER	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		94	94	95	98	96	99	99	⇔	N/A	N/A	67	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.7	86.3	91.8	93.6	93.2	95.3	98.1	⇧	90	GREEN	81.3	85	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.4	97.4	97.2	97.0	95.7	95.8	96.4	⇧	100	RED	96.7	100	RED	N/A	N/A	

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		79.9	75.6	78.6	72	GREEN	73	⇧	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.7	75.3	73.3	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	16.4	21.1	20	AMBER	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.1	63.3	64.9	68	RED	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	25.0	24.7	22	AMBER	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		44.4	44.8	45.1	48	AMBER	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.2	16.9	18.2	14	RED	13	⇩	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.35	30.74	33.75	34	AMBER	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		36.56	28.17	27.13	29	AMBER	30	⇩	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.81	26.67	23.00	32	RED	33	⇩	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.8	3.1	3.1	GREEN	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.8	8.7	8.6	8.3	AMBER	8.0	⇧	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.6	14.9	16.0	13.5	RED	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	3.0	2.1	2.5	2.6	GREEN	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Canterbury CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		29.8	30.3	31.1	31.7	33.3	33.2	34.1	⇩	25.0	RED	31.1	25.0	RED	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.8	94.9	95.0	94.6	94.3	90.0	85.7	⇩	90.0	AMBER	95.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	16.8	16.3	14.8	15.0	15.3	17.6	18.2	⇧	20.0	GREEN	14.8	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	86.7	86.7	83.3	85.7	80.0	80.0	80.0	⇔	80.0	GREEN	83.3	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.7	84.2	75.1	80.6	84.9	79.7	79.7	⇔	85.0	AMBER	75.1	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.2	22.9	23.1	20.1	19.2	21.2	19.8	⇧	18.0	AMBER	23.1	18.0	RED	N/A	N/A	
Canterbury EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		20.2	19.0	18.9	18.8	18.9	19.7	21.0	⇩	25	GREEN	18.9	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		55.3	56.2	55.6	54.4	53.5	52.6	56.3	⇧	70	RED	55.6	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.0	90.0	100.0	100.0	100.0	100.0	60.0	⇩	80	RED	100.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		9.6	10.9	10.9	11.6	10.6	12.5	15.2	⇩	15	AMBER	10.9	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Canterbury		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		51.2		47.7	51.0	⇩	35	RED	42.6	36	RED	40.5	40.9	

Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	14.7	16.5	17.5	18.1	13.2	14.8	16.4	⇧	40	RED	12.5	35	RED	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		111	115	116	120	122	124	126	⇩	N/A	N/A	84	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		84.6	85.7	88.6	88.4	91.6	88.2	87.1	⇩	90	AMBER	89.6	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		96.8	96.8	96.9	96.6	96.0	96.1	95.7	⇩	100	RED	100.0	100	GREEN	N/A	N/A	

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		88.1	74.7	72.4	72	GREEN	73	⇩	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	75.3	74.9	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	20.7	25.3	20	RED	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.1	73.5	74.3	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		30.6	25.3	28.1	22	RED	21	⇩	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		43.7	45.5	45.8	48	AMBER	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.7	16.4	17.5	14	RED	13	⇩	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		29.69	30.61	32.64	34	AMBER	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.04	29.28	27.44	29	AMBER	30	⇩	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		30.16	22.09	27.29	32	RED	33	⇧	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.5	3.7	3.1	RED	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.2	9.8	9.1	8.3	AMBER	8.0	⇧	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	17.4	18.0	13.5	RED	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	3.2	2.3	2.4	2.6	GREEN	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Dartford & Sevenoaks CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		31.5	31.5	32.7	31.9	32.6	32.9	32.3	⇧	25.0	RED	32.7	25.0	RED	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.0	95.8	95.8	95.7	96.7	96.4	100.0	⇧	90.0	GREEN	95.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.8	24.4	24.9	25.8	22.9	20.5	20.4	⇧	20.0	GREEN	24.9	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	88.2	88.2	91.7	92.9	90.0	90.0	88.9	⇩	80.0	GREEN	91.7	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	110.5	110.5	100.9	97.1	100.6	96.8	93.1	⇩	85.0	GREEN	100.9	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.2	25.2	25.4	22.4	20.6	20.6	20.8	⇩	18.0	AMBER	25.4	18.0	RED	N/A	N/A	
Dartford EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.9	24.5	23.7	24.5	23.6	22.8	21.9	⇧	25	GREEN	23.7	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		72.9	76.5	77.1	77.1	78.0	79.3	80.7	⇧	70	GREEN	77.1	70.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		93.3	93.3	83.3	83.3	83.3	100.0	100.0	⇔	80	GREEN	83.3	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		18.9	20.3	22.4	23.1	23.0	21.0	18.7	⇧	15	AMBER	22.4	15.0	RED	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	AMBER	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		29.5		25.0	24.3		⇩	35	GREEN	33.3	36	GREEN	40.5	40.9	

Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	51.0	50.3	51.6	52.7	43.3	41.2	39.0	⇩	40	AMBER	36.6	35	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		59	60	61	63	66	65	65	⇔	N/A	N/A	47	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		3	4	5	4	5	3	3	⇔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	1	0	1	1	1	1	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		97.6	97.7	99.7	100.0	100.0	100.0	98.6	⇩	90	GREEN	90.7	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	⇔	100	GREEN	99.2	100	AMBER	N/A	N/A	

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		73.1	65.9	64.7	72	RED	73	⇩	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.6	76.1	73.5	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.2	15.5	18.3	20	GREEN	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		64.3	68.0	70.4	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	23.0	21.1	22	GREEN	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		51.0	51.8	52.6	48	GREEN	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.2	17.1	18.1	14	RED	13	⇩	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.70	31.69	30.38	34	RED	35	⇩	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		37.74	27.33	27.74	29	AMBER	30	⇧	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		43.28	30.00	27.58	32	RED	33	⇩	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.7	1.7	1.9	3.1	GREEN	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.3	9.9	9.9	8.3	RED	8.0	⇔	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		10.4	11.3	11.2	13.5	GREEN	13.0	⇧	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	2.7	2.5	2.3	2.6	GREEN	2.6	⇧	2.4	2.6	Yes

Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Dover CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		31.0	31.5	31.5	31.9	32.1	32.5	32.3	⇧	25.0	RED	31.5	25.0	RED	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.7	97.9	97.1	97.1	97.8	98.8	97.6	⇩	90.0	GREEN	97.1	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.4	20.5	20.4	20.2	20.4	19.2	18.1	⇩	20.0	GREEN	20.4	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	53.8	53.8	60.0	50.0	55.6	55.6	42.9	⇩	80.0	RED	60.0	75.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	87.5	91.7	83.3	83.3	83.3	83.3	87.5	⇧	85.0	GREEN	83.3	85.0	AMBER	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		26.3	21.1	19.0	17.5	18.3	22.5	21.5	⇧	18.0	AMBER	19.0	18.0	AMBER	N/A	N/A	
Dover EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.2	22.6	22.4	22.8	23.1	25.0	24.9	⇧	25	GREEN	22.4	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		69.8	67.1	66.1	64.9	66.6	68.7	71.5	⇧	70	GREEN	66.1	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		76.9	76.9	75.0	60.0	60.0	66.7	60.0	⇩	80	RED	75.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.7	16.2	15.9	16.2	17.8	16.0	15.4	⇧	15	AMBER	15.9	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Dover		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		36.4		41.9	42.9	⇩	35	RED	35.9	36	GREEN	40.5	40.9	

Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	21.9	22.7	22.8	23.4	13.9	15.4	14.1	⇩	40	RED	33.0	35	AMBER	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		81	82	83	87	88	90	89	⇧	N/A	N/A	73	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		3	4	4	3	3	3	3	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	-1	0	0	0	0	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.4	87.8	90.7	92.5	98.4	99.2	93.7	⇩	90	GREEN	79.2	85	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.0	96.9	95.7	95.7	97.4	97.5	97.6	⇧	100	AMBER	97.1	100	AMBER	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		75.2	77.7	73.1	72	GREEN	73	⇩	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.4	74.6	75.0	75	GREEN	75	⇧	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.0	16.8	13.8	20	GREEN	20	⇧	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66.7	68.8	69.0	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.5	18.8	16.6	22	GREEN	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		44.5	43.9	44.6	48	RED	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.7	17.4	13.3	14	GREEN	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		27.71	29.88	30.41	34	RED	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		35.25	22.88	23.42	29	RED	30	⇧	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		36.81	29.50	32.67	32	GREEN	33	⇧	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.9	3.2	3.1	AMBER	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.3	9.1	8.9	8.3	AMBER	8.0	⇧	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.4	17.4	18.0	13.5	RED	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	2.5	3.1	2.8	2.6	AMBER	2.6	⇧	2.4	2.6	Yes

Directorate Scorecard - Folkestone and Hythe District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Folkestone and Hythe CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.5	24.3	25.4	25.7	26.1	27.3	27.3	⇔	25.0	AMBER	25.4	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.0	93.9	93.6	93.3	92.5	91.4	88.2	⇩	90.0	AMBER	93.6	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	24.7	22.8	17.9	19.4	20.5	21.3	22.3	⇩	20.0	GREEN	17.9	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	64.3	64.3	70.0	69.2	80.0	80.0	70.0	⇩	80.0	AMBER	70.0	75.0	AMBER			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	100.1	96.1	88.8	88.8	85.7	84.1	76.1	⇩	85.0	AMBER	88.8	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.7	25.2	23.2	20.0	20.5	22.7	24.8	⇩	18.0	RED	23.2	18.0	RED	N/A	N/A	
Folkestone and Hythe EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.6	22.1	22.2	23.3	24.2	23.6	23.5	⇧	25	GREEN	22.2	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		54.0	51.5	47.3	46.0	45.1	47.4	51.5	⇧	70	RED	47.3	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		91.7	91.7	83.3	85.7	85.7	100.0	100.0	⇔	80	GREEN	83.3	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.8	16.2	16.3	16.9	16.6	15.5	13.7	⇧	15	GREEN	16.3	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		26.7		18.8	10.7	⇩	35	GREEN	42.6	36	RED	40.5	40.9		

Directorate Scorecard - Folkestone and Hythe District

Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	24.5	26.2	28.4	28.6	19.1	21.1	19.9	⇩	40	RED	26.2	35	AMBER	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		53	54	55	60	60	62	62	⇔	N/A	N/A	40	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		79.0	82.0	85.0	86.8	89.4	82.4	79.7	⇩	90	RED	78.5	85	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.9	98.8	98.8	98.8	98.7	98.8	98.7	⇩	100	AMBER	98.9	100	AMBER	N/A	N/A	

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		88.9	80.0	78.7	72	GREEN	73	⇩	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	75.7	75.0	75	GREEN	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.1	16.6	16.5	20	GREEN	20	⇧	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.3	64.1	67.6	68	AMBER	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.6	22.9	18.4	22	GREEN	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.0	42.1	46.9	48	AMBER	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.2	18.7	13.8	14	GREEN	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.57	30.28	32.17	34	AMBER	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		43.17	28.50	29.34	29	GREEN	30	⇧	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.79	39.80	35.00	32	GREEN	33	⇩	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.3	3.6	3.1	AMBER	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	9.5	10.3	8.3	RED	8.0	⇩	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.7	20.5	19.8	13.5	RED	13.0	⇧	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	2.9	2.4	3.6	2.6	AMBER	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Gravesham CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.8	24.5	25.0	24.7	25.0	26.9	27.4	⇩	25.0	AMBER	25.0	25.0	GREEN	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.6	91.5	90.3	90.2	90.3	90.5	90.5	⇔	90.0	GREEN	90.3	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.0	23.9	32.1	33.0	33.0	32.7	31.2	⇧	20.0	RED	32.1	20.0	RED	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	100.0	88.9	⇩	80.0	GREEN	100.0	75.0	GREEN			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	91.1	91.1	91.1	94.8	99.3	91.1	86.5	⇩	85.0	GREEN	91.1	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		23.4	19.5	17.9	16.0	17.3	21.1	26.3	⇩	18.0	RED	17.9	18.0	GREEN	N/A	N/A	
Gravesham EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.9	22.1	21.1	21.2	21.5	21.2	21.1	⇧	25	GREEN	21.1	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		60.8	56.6	52.1	47.9	46.1	43.6	42.1	⇩	70	RED	52.1	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		68.8	68.8	50.0	57.1	57.1	100.0	100.0	⇔	80	GREEN	50.0	75.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.6	15.1	15.3	15.5	16.0	17.2	16.7	⇧	15	AMBER	15.3	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		42.0		40.0	40.9	⇩	35	RED	23.2	36	GREEN	40.5	40.9	

Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	51.7	51.9	52.8	54.2	48.7	46.2	45.6	⇩	40	GREEN	33.0	35	AMBER	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		56	60	60	62	62	62	62	⇔	N/A	N/A	42	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	⇔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	3	1	1	1	3	3	⇔	N/A	N/A	7	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		96.7	97.5	99.0	98.9	98.8	98.8	98.8	⇩	90	GREEN	90.7	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.0	98.0	96.8	96.6	96.0	96.3	97.3	⇧	100	AMBER	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		53.3	55.2	55.8	72	RED	73	⇧	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.4	74.2	75.4	75	GREEN	75	⇧	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		11.5	12.8	12.9	20	GREEN	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		57.9	60.8	65.0	68	AMBER	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.4	26.9	20.5	22	GREEN	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.8	47.0	47.6	48	AMBER	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.8	13.6	16.0	14	AMBER	13	⇩	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		29.22	30.73	30.15	34	RED	35	⇩	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		38.80	26.19	26.75	29	AMBER	30	⇧	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		38.13	35.00	32.58	32	GREEN	33	⇩	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.0	2.2	2.2	3.1	GREEN	3.0	⇔	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	10.2	9.9	8.3	RED	8.0	⇧	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	12.7	12.5	13.5	GREEN	13.0	⇧	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	3.5	3.0	3.0	2.6	AMBER	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Maidstone CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.9	28.3	27.0	27.4	27.8	28.4	28.5	⇩	25.0	AMBER	27.0	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.9	96.7	95.2	95.2	95.2	95.3	93.8	⇩	90.0	GREEN	95.2	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	19.6	18.1	18.6	17.0	17.0	21.5	24.2	⇩	20.0	AMBER	18.6	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	80.0	80.0	86.7	82.4	91.7	91.7	81.8	⇩	80.0	GREEN	86.7	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	55.6	48.1	40.7	37.0	37.0	44.4	48.1	⇧	85.0	RED	40.7	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		26.1	27.0	25.3	20.3	19.7	18.9	17.7	⇧	18.0	GREEN	25.3	18.0	RED	N/A	N/A	
Maidstone EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		15.5	14.7	14.8	13.4	14.2	14.2	14.6	⇩	25	GREEN	14.8	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		66.8	61.0	60.0	58.0	59.1	60.9	64.8	⇧	70	AMBER	60.0	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.7	85.7	100.0	66.7	66.7	0.0	33.3	⇧	80	RED	100.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		17.8	19.2	20.1	19.2	18.0	14.4	13.2	⇧	15	GREEN	20.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	RED	14.3	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		27.9		25.4	22.6	⇩	35	GREEN	28.0	36	GREEN	40.5	40.9	

Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	59.9	57.1	56.1	55.1	47.5	47.2	46.4	⇩	40	GREEN	81.7	35	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		68	68	68	67	69	73	73	⇔	N/A	N/A	52	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		2	1	2	2	1	1	1	⇔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	3	1	0	-3	-1	0	⇩	N/A	N/A	4	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.1	84.3	85.7	86.2	86.7	85.5	76.1	⇩	90	RED	84.5	85	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.5	99.5	97.8	97.7	97.8	97.9	97.8	⇩	100	AMBER	95.7	100	RED	N/A	N/A	

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		71.3	71.4	69.3	72	AMBER	73	⇩	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	76.3	72.9	75	AMBER	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.5	13.5	22.1	20	AMBER	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.0	63.7	66.0	68	AMBER	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.9	24.9	23.1	22	AMBER	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		49.1	49.7	50.7	48	GREEN	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.0	20.0	18.2	14	RED	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.79	32.69	33.99	34	AMBER	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		38.82	27.97	28.38	29	AMBER	30	⇧	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		41.45	31.88	35.76	32	GREEN	33	⇧	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.6	3.1	AMBER	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	8.9	9.2	8.3	AMBER	8.0	⇩	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	12.9	13.1	13.5	GREEN	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	2.8	2.4	2.3	2.6	GREEN	2.6	⇧	2.4	2.6	Yes

Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Dartford & Sevenoaks CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		31.5	31.5	32.7	31.9	32.6	32.9	32.3	⇧	25.0	RED	32.7	25.0	RED	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.0	95.8	95.8	95.7	96.7	96.4	100.0	⇧	90.0	GREEN	95.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.8	24.4	24.9	25.8	22.9	20.5	20.4	⇧	20.0	GREEN	24.9	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	88.2	88.2	91.7	92.9	90.0	90.0	88.9	⇩	80.0	GREEN	91.7	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	110.5	110.5	100.9	97.1	100.6	96.8	93.1	⇩	85.0	GREEN	100.9	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		24.2	25.2	25.4	22.4	20.6	20.6	20.8	⇩	18.0	AMBER	25.4	18.0	RED	N/A	N/A	
Sevenoaks EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.1	24.0	24.1	24.5	24.3	23.6	22.8	⇧	25	GREEN	24.1	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.8	85.3	82.9	81.8	80.9	80.8	83.3	⇧	70	GREEN	82.9	70.0	GREEN	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		88.9	88.9	85.7	85.7	85.7	100.0	100.0	⇔	80	GREEN	85.7	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		18.2	18.6	19.5	19.9	18.7	18.0	15.9	⇧	15	AMBER	19.5	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	AMBER	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		29.4		33.3	39.3		⇩	35	RED	27.5	36	GREEN	40.5	40.9	

Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	56.8	55.9	57.4	55.6	45.5	44.6	42.6	⇩	40	GREEN	45.8	35	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		110	111	111	111	109	110	110	⇔	N/A	N/A	74	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	0	0	⇔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	3	3	3	3	2	2	⇔	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		96.3	96.5	97.2	97.1	96.9	96.7	95.8	⇩	90	GREEN	86.4	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		96.4	96.2	96.2	95.7	95.8	96.0	97.3	⇧	100	AMBER	98.4	100	AMBER	N/A	N/A	

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		68.3	64.9	71.0	72	AMBER	73	⇧	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.1	78.5	76.8	75	GREEN	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.8	15.9	19.1	20	GREEN	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71.9	69.3	73.1	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.4	24.6	18.4	22	GREEN	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		38.7	38.2	41.5	48	RED	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		11.4	15.8	12.1	14	GREEN	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		27.41	24.33	30.28	34	RED	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		41.48	30.35	29.59	29	GREEN	30	⇩	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		39.34	27.50	32.86	32	GREEN	33	⇧	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.1	4.4	4.6	3.1	RED	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.0	10.0	8.5	8.3	AMBER	8.0	⇧	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.1	14.2	14.2	13.5	AMBER	13.0	⇔	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	1.5	1.5	1.7	2.6	GREEN	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Swale Central CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.4	24.3	25.2	26.4	27.9	28.0	28.3	⇩	25.0	AMBER	25.2	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	95.3	94.9	⇩	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.8	25.8	25.6	30.7	32.9	27.5	21.3	⇧	20.0	GREEN	25.6	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	100.0	100.0	⇔	80.0	GREEN	100.0	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	88.9	88.9	88.9	94.4	88.9	88.9	94.4	⇧	85.0	GREEN	88.9	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.5	20.6	19.6	16.7	16.9	20.1	18.4	⇧	18.0	AMBER	19.6	18.0	AMBER	N/A	N/A	
Swale Island & Rural CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.6	30.7	30.4	29.9	27.8	28.9	29.9	⇩	25.0	AMBER	30.4	25.0	RED	N/A	N/A	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.4	96.2	100.0	100.0	100.0	100.0	100.0	⇔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.2	18.1	18.9	22.7	26.2	27.0	31.9	⇩	20.0	RED	18.9	20.0	GREEN	N/A	N/A	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	100.0	100.0	⇔	80.0	GREEN	100.0	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	100.0	100.0	100.0	100.0	100.0	88.9	88.9	⇔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		17.3	19.8	18.2	15.6	16.4	19.3	20.2	⇩	18.0	AMBER	18.2	18.0	AMBER	N/A	N/A	

Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Swale EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		20.6	20.1	19.3	18.8	19.8	19.2	19.1	⇧	25	GREEN	19.3	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		50.0	45.7	41.1	37.3	35.9	36.0	37.2	⇧	70	RED	41.1	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		100.0	100.0	100.0	85.7	85.7	75.0	80.0	⇧	80	GREEN	100.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		14.2	14.8	14.9	14.6	14.1	13.2	13.8	⇩	15	GREEN	14.9	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇔	15.0	GREEN	14.3	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		34.4		37.0	34.1	⇩	35	GREEN	38.5	36	AMBER	40.5	40.9		

Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	14.8	14.2	12.9	14.1	7.8	8.2	9.6	⇧	40	RED	15.4	4.2	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		107	111	111	114	114	114	113	⇧	N/A	N/A	83	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	0	1	1	1	1	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		84.5	85.9	87.2	87.1	87.5	83.3	86.7	⇧	90	RED	85.9	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.7	98.6	98.5	98.3	98.0	98.1	97.9	⇩	100	AMBER	100.0	100	GREEN	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		71.2	72.0	72.1	72	GREEN	73	⇧	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.6	72.5	74.2	75	AMBER	75	⇧	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.9	14.4	15.9	20	GREEN	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		61.1	67.3	67.0	68	AMBER	69	⇩	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.5	19.6	28.5	22	RED	21	⇩	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		43.2	43.2	42.1	48	RED	48.5	⇩	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.2	15.1	16.0	14	AMBER	13	⇩	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.52	31.30	30.68	34	RED	35	⇩	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.67	28.85	28.59	29	AMBER	30	⇩	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.51	34.07	29.94	32	AMBER	33	⇩	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.2	3.5	3.1	AMBER	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	9.6	10.9	8.3	RED	8.0	⇩	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	15.6	18.8	13.5	RED	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	4.4	3.5	3.7	2.6	RED	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Thanet Margate CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		22.2	22.6	25.5	26.0	27.8	29.3	30.5	⇩	25.0	RED	25.5	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	98.2	98.4	98.4	98.4	98.3	98.4	⇧	90.0	GREEN	98.4	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	12.0	12.2	11.4	11.0	12.5	11.5	14.1	⇧	20.0	AMBER	11.4	20.0	RED	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	90.9	90.9	100.0	100.0	100.0	100.0	100.0	⇔	80.0	GREEN	100.0	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	109.7	109.7	109.7	104.5	109.7	109.7	109.7	⇔	85.0	GREEN	109.7	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.0	21.3	20.2	17.8	18.2	21.7	22.9	⇩	18.0	RED	20.2	18.0	AMBER	N/A	N/A	
Thanet Ramsgate CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		34.9	34.8	35.1	33.8	34.9	36.1	35.2	⇧	25.0	RED	35.1	25.0	RED	N/A	N/A	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		93.3	92.4	92.7	92.0	92.1	91.8	91.7	⇩	90.0	GREEN	92.7	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	27.7	31.9	29.7	31.7	29.8	31.5	29.5	⇧	20.0	RED	29.7	20.0	RED	N/A	N/A	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	91.7	91.7	88.9	90.9	87.5	87.5	75.0	⇩	80.0	AMBER	88.9	75.0	GREEN			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	95.9	90.7	85.4	85.4	95.9	96.9	96.9	⇔	85.0	GREEN	85.4	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.0	25.9	18.5	14.9	14.4	15.6	17.3	⇩	18.0	GREEN	18.5	18.0	AMBER	N/A	N/A	

Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Thanet EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.1	25.3	25.7	26.2	26.2	26.9	27.0	⇩	25	AMBER	25.7	25.0	AMBER	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		62.7	65.2	68.9	70.8	71.9	73.0	72.0	⇩	70	GREEN	68.9	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		94.1	94.1	87.5	80.0	80.0	60.0	75.0	⇧	80	AMBER	87.5	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		17.5	18.3	19.3	20.3	19.3	18.4	17.3	⇧	15	AMBER	19.3	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		25.9		26.9	32.5	⇩	35	GREEN	28.7				40.5	40.9	

Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	22.2	23.3	24.5	24.6	16.7	19.0	22.9	⇧	40	RED	12.6	35	RED	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		156	161	164	173	171	171	172	⇩	N/A	N/A	113	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	⇔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	-1	0	0	0	0	0	⇔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		76.2	77.0	77.9	81.3	82.4	80.7	82.6	⇧	90	RED	87.1	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		95.7	95.1	93.0	92.7	92.0	92.0	91.9	⇩	100	RED	95.2	100	RED	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		73.6	75.4	75.2	72	GREEN	73	⇩	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		69.9	69.8	64.9	75	RED	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19.3	18.3	24.7	20	RED	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.2	62.8	61.5	68	RED	69	⇩	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.2	20.7	14.5	22	GREEN	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		39.2	41.0	40.7	48	RED	48.5	⇩	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.8	16.9	14.2	14	AMBER	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.57	27.56	25.77	34	RED	35	⇩	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.17	28.43	25.87	29	RED	30	⇩	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.26	33.25	25.96	32	RED	33	⇩	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	3.9	4.3	3.1	RED	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.1	11.2	10.5	8.3	RED	8.0	⇧	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		17.1	18.2	15.2	13.5	RED	13.0	⇧	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	4.2	4.2	4.5	2.6	RED	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Tonbridge and Malling District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
The Weald CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.8	28.7	29.0	29.1	30.6	31.4	31.4	⇔	25.0	RED	29.0	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.7	93.7	92.8	92.9	91.8	91.0	89.4	⇩	90.0	AMBER	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	27.7	28.1	25.2	24.7	23.4	25.8	28.1	⇩	20.0	RED	25.2	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	75.0	75.0	71.4	75.0	75.0	75.0	81.8	⇧	80.0	GREEN	71.4	75.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.7	85.9	89.6	85.9	89.6	89.6	89.6	⇔	85.0	GREEN	89.6	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.4	21.6	21.4	19.3	17.6	18.0	22.6	⇩	18.0	RED	21.4	18.0	AMBER	N/A	N/A	
Tonbridge and Malling EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.3	21.7	20.6	20.9	19.9	21.4	22.4	⇩	25	GREEN	20.6	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		58.3	55.6	53.8	53.8	55.4	57.0	59.7	⇧	70	RED	53.8	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		73.3	73.3	80.0	66.7	66.7	50.0	75.0	⇧	80	AMBER	80.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		15.3	15.7	16.7	15.2	16.0	17.2	18.4	⇩	15	AMBER	16.7	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	AMBER	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q1 19-20	Q2 19-20	Q3 19-20	Q4 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		34.2		40.7	38.5	⇩	35	RED	27.8	36	GREEN	40.5	40.9		

Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	52.1	52.1	52.8	48.6	43.8	44.0	43.9	⇩	40	GREEN	74.7	35	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		83	84	84	89	90	88	88	⇔	N/A	N/A	71	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	1	1	1	1	0	⇧	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		6	9	8	8	7	6	6	⇔	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		92.9	94.2	99.0	99.0	98.9	98.9	97.6	⇩	90	GREEN	85.9	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.7	97.7	96.9	96.7	97.0	96.2	95.8	⇩	100	RED	98.4	100	AMBER	N/A	N/A	

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		75.5	79.3	76.6	72	GREEN	73	⇩	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	79.0	77.6	75	GREEN	75	⇩	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		29.2	29.4	31.7	20	RED	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68.1	69.3	71.0	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.5	26.7	26.5	22	RED	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		49.6	50.7	51.3	48	GREEN	48.5	⇧	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.7	22.5	22.5	14	RED	13	⇔	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		35.27	36.96	39.49	34	GREEN	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		41.68	29.46	30.21	29	GREEN	30	⇧	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.11	34.18	33.55	32	GREEN	33	⇩	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.8	2.9	3.3	3.1	AMBER	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.0	6.2	6.8	8.3	GREEN	8.0	⇩	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.7	13.5	14.5	13.5	AMBER	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	2.7	1.9	2.6	2.6	GREEN	2.6	⇩	2.4	2.6	Yes

Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
The Weald CSWT					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.8	28.7	29.0	29.1	30.6	31.4	31.4	⇔	25.0	RED	29.0	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.7	93.7	92.8	92.9	91.8	91.0	89.4	⇩	90.0	AMBER	92.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	27.7	28.1	25.2	24.7	23.4	25.8	28.1	⇩	20.0	RED	25.2	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	75.0	75.0	71.4	75.0	75.0	75.0	81.8	⇧	80.0	GREEN	71.4	75.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	83.7	85.9	89.6	85.9	89.6	89.6	89.6	⇔	85.0	GREEN	89.6	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		22.4	21.6	21.4	19.3	17.6	18.0	22.6	⇩	18.0	RED	21.4	18.0	AMBER	N/A	N/A	
Tunbridge Wells EHU					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		17.8	17.9	18.5	19.6	20.1	20.4	20.3	⇧	25	GREEN	18.5	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		64.6	63.4	65.2	68.6	70.4	72.9	76.4	⇧	70	GREEN	65.2	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		37.5	37.5	28.6	25.0	25.0	0.0	33.3	⇧	80	RED	28.6	75.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	L	R12M		13.3	16.3	18.3	18.2	18.6	17.9	16.3	⇧	15	AMBER	18.3	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		16.1	16.0	14.3	10.1	9.6	9.7	11.7	⇩	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		36.8		50.0	62.5	⇩	35	RED	35.7	36	GREEN	40.5	40.9	

Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	60.4	60.4	63.4	62.6	57.9	56.2	56.9	⇧	40	GREEN	74.7	35	GREEN	*52.8*	*64.9*	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		69	69	69	71	73	74	74	⇔	N/A	N/A	53	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	⇔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	2	2	2	2	2	0	⇧	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		81.6	76.8	76.9	77.3	77.2	78.8	78.9	⇧	90	RED	87.3	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		96.4	95.2	96.1	96.2	97.0	95.5	95.3	⇩	100	RED	98.9	100	AMBER	N/A	N/A	

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place [*seasonally impacted indicator*]	H	MS		73.7	70.0	71.7	72	AMBER	73	⇧	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.3	76.7	78.0	75	GREEN	75	⇧	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		26.1	17.2	21.1	20	AMBER	20	⇩	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.7	67.7	70.2	68	GREEN	69	⇧	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		35.4	34.0	33.9	22	RED	21	⇧	*26*	*22*	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		54.3	55.9	54.5	48	GREEN	48.5	⇩	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		24.5	23.6	21.5	14	RED	13	⇧	*17.7*	*13.9*	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		36.16	35.99	37.97	34	GREEN	35	⇧	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.08	28.17	32.26	29	GREEN	30	⇧	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		39.10	38.67	40.42	32	GREEN	33	⇧	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.7	2.8	3.0	3.1	GREEN	3.0	⇩	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	⇔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	⇔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.6	7.7	7.2	8.3	GREEN	8.0	⇧	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.5	11.3	12.6	13.5	GREEN	13.0	⇩	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) [*seasonally impacted indicator*]	L	MS	✓	2.6	1.7	1.5	2.6	GREEN	2.6	⇧	2.4	2.6	Yes

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Activity-Volume Measures				
CYPE10	Number of Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE11	Number of Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE12	Number of Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of July 2020	Aug 2020
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of July 2020	Aug 2020
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of July 2020	Aug 2020
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of July 2020	Aug 2020
FD02-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of July 2020	Aug 2020
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of July 2020	Aug 2020
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of July 2020	Aug 2020
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of July 2020	Aug 2020
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of July 2020	Aug 2020
	Number of Child Protection cases	Liberi	Snapshot data as at end of July 2020	Aug 2020
	Number of Children in Care	Liberi	Snapshot data as at end of July 2020	Aug 2020
	Number of Care Leavers	Liberi	Snapshot data as at end of July 2020	Aug 2020
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to July 2020	Aug 2020
Key Performance Indicators				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at July 2019	Aug 2020
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at July 2019	Aug 2020
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to July 2019	Aug 2020
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to July 2020	Aug 2020
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at July 2019	Aug 2020
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2019	Aug 2020
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at July 2019	Aug 2020
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at July 2019	Aug 2020
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at July 2019	Aug 2020
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at July 2020	Aug 2020
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at July 2019	Aug 2020
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at July 2019	Aug 2020
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2017 to Dec 2017 cohort	May 2020

Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
Key Performance Indicators (Continued)				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at July 2019	Aug 2020
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at July 2019	Aug 2020
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to July 2019	Aug 2020
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to July 2019	Aug 2020
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to July 2019	Aug 2020
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to July 2019	Aug 2020
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 19th December 2018	Dec 2018
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYPE7	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYPE8	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Monthly average Dec 2018 to Feb 2019	March 2019

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon reciept of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

Indicator Definitions

Code	Indicator	Definition
Activity-Volume Measures (Continued)		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
Key Performance Indicators		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percenatge of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH1	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. **It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.**
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

Indicator Definitions

Code	Indicator	Definition
Key Performance Indicators (Continued)		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE13	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination. This replaces the indicator SISE58 Percentage of 16-18 year olds not in education, employment or training (NEET)

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From:	Richard Long, Cabinet Member for Education and Skills Susan Chandler, Cabinet Member for Integrated Children's Services
To:	Children and Young People Cabinet Committee – 22 September 2020
Subject:	**Decisions Summary Report – For Information**
Classification:	Unrestricted
Previous Pathway of Paper:	None
Future Pathway of Paper:	None
Electoral Division:	All

Summary: This information report summarises the decisions taken by the Cabinet Richard Long, Cabinet Member for Education and Skills and Susan Chandler, Cabinet Member for Integrated Children's Services during the temporary suspension of Cabinet Committee meetings during the COVID19 pandemic.

Recommendation(s): Children and Young People Cabinet Committee is asked to **NOTE** the report.

1. Introduction

1.1 In the absence of Cabinet Committees, revised arrangements were put in place for taking key decisions remotely.

1.2 To ensure Members were engaged with decision-making, the new arrangements included a Pre-PROD (Proposed Record of Decision) stage in addition to existing decision-making stages.

1.3 Following publication of the Forthcoming Executive Decisions summary on the KCC website, under the Pre-PROD stage, a confidential draft decision report and PROD was emailed to relevant Cabinet Committee members asking for comments and questions. Any feedback would be shared with the Cabinet Member for consideration.

1.4 The final draft decision report and PROD was then published on the KCC website and emailed to relevant Cabinet Committee members asking again for comments and questions to be shared with the Cabinet Member for consideration before the Record of Decision was published. Once published, the decision was subject to a call-in period of five working days before it could

be implemented. This is in-line with the decision-making procedures as set out in the KCC Constitution.

1.5 In April, the government passed emergency legislation which allowed local authorities to hold virtual meetings. After testing technology to ensure the meetings could run smoothly, Cabinet Committee briefings were organised for June. The Children and Young People Cabinet Committee briefing was held on 11 June 2020 when a summary of decisions taken or in progress was reported.

2. Decision Summary

2.1 Following further consideration of the governance and meeting arrangements by the Monitoring Officer, formal Cabinet Committee meetings have resumed from 1 July 2020.

2.2 In the period that the Cabinet Committee was suspended the following decisions have been taken:

- 20/00048 - Land off of Seal Road Sevenoaks taken on 11 May 2020
- 20-00040 - Proposal to make prescribed alterations to Stone Bay (Foundation) Special School from September 2020. - taken on 12 May 2020
- 20-00036 - To extend the current contract with Liquidlogic until 2021 – taken on 13 May 2020
- 20-00038 - Five Acre Wood – increase to Designated Number – taken on 19 May 2020
- 20-00039 - Change of age range at Greenfields School – taken on 19 May 2020
- 20/00018 – Post 16 Transport Policy – taken on 20 May 2020
- 20/00046 - Proposal to temporarily expand The Westlands (Secondary Academy) School by 1.5FE (45 places) for September 2021 – 21 May 2020
- 20- 00017 - Recommissioning of Early Help Services – taken on 29 May 2020
- 20/00053 - Increase the Designated Number of places at Broomhill Bank School, - taken on 24 June 2020
- 20/00037 - To Determine an updated County Elective Home Education Policy (EHE) – taken on 24 June 2020

3. Recommendation

3.1 Recommendation**:** The Children and Young People Cabinet Committee is asked to **NOTE** the report.

4. Background Documents

None

5. Lead Officer

Louise Dench
Democratic and Business Process Senior Officer
03000 416027
Louise.dench@kent.gov.uk

Relevant Director

Matt Dunkley
Corporate Director for Children, Young People and Education
03000 416991
Matt.dunkley:kent.gov.uk

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From: Ben Watts, General Counsel

To: Children's, Young People and Education Cabinet Committee – 22 September 2020

Subject: **Work Programme 2020/21**

Classification: Unrestricted

Past Pathway of Paper: None

Future Pathway of Paper: Standard item

Summary: This report gives details of the proposed work programme for the Children's, Young People and Education Cabinet Committee.

Recommendation: The Children's, Young People and Education Cabinet Committee is asked to **CONSIDER** and **AGREE** its work programme for 2020/21.

1.1 The proposed Work Programme has been compiled from items on the Forthcoming Executive Decisions List, from actions arising from previous meetings and from topics identified at agenda setting meetings, held six weeks before each Cabinet Committee meeting, in accordance with the Constitution, and attended by the Chairman, Vice-Chairman and the Group Spokesmen. Whilst the Chairman, in consultation with the Cabinet Member, is responsible for the final selection of items for the agenda, this report gives all Members of the Cabinet Committee the opportunity to suggest amendments and additional agenda items where appropriate.

2. Work Programme 2020/21

2.1 An agenda setting meeting was held at which items for this meeting were agreed and future agenda items planned. The Cabinet Committee is requested to consider and note the items within the proposed Work Programme, set out in the appendix to this report, and to suggest any additional topics that they wish to be considered for inclusion to the agenda of future meetings.

2.2 The schedule of commissioning activity which falls within the remit of this Cabinet Committee will be included in the Work Programme and considered at future agenda setting meetings. This will support more effective forward agenda planning and allow Members to have oversight of significant service delivery decisions in advance.

2.3 When selecting future items, the Cabinet Committee should give consideration to the contents of performance monitoring reports. Any 'for information' or briefing items will be sent to Members of the Cabinet Committee separately to the agenda, or separate Member briefings will be arranged, where appropriate.

3. Conclusion

3.1 It is vital for the Cabinet Committee process that the Committee takes ownership of its work programme, to help the Cabinet Member to deliver informed and considered decisions. A regular report will be submitted to each meeting of the Cabinet Committee to give updates of requested topics and to seek suggestions of future items to be considered. This does not preclude Members making requests to the Chairman or the Democratic Services Officer between meetings, for consideration.

4. Recommendation: The Children's, Young People and Education Cabinet Committee is asked to consider and agree its work programme for 2020/21.

5. Background Documents

None

6. Contact details

Report Author:
Emma West
Democratic Services Officer
03000 412421
emma.west2@kent.gov.uk

Lead Officer:
Ben Watts
General Counsel
03000 416814
benjamin.watts@kent.gov.uk

CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE – WORK PROGRAMME 2020/21

Wednesday 18 November 2020	
ITEM TITLE / SUBJECT:	**COMMENTS / BACKGROUND INFORMATION:**
• SEND Implementation Programme	Agreed at CYPE CC on 30 Jul to come back in 3 months' time (Mark Walker's item)
• Progress update re the provision of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education)	Request by R.Love at CYPE CC on 11 Mar 2020
• Strategic Delivery Plan Monitoring	Bi-annual report
• Kent Commissioning Plan Update	Bi-annual report
• School Expansions/Alterations	Standing item
• Performance Monitoring	Standing item
• Ofsted Update	Standing item
• Work Programme 2020/21	Standing item
Friday 15 January 2021	
ITEM TITLE / SUBJECT:	**COMMENTS / BACKGROUND INFORMATION:**
• School Expansions/Alterations	Standing item
• Performance Monitoring	Standing item
• Ofsted Update	Standing item
• Work Programme 2021/22	Standing item
Friday 19 March 2021	
ITEM TITLE / SUBJECT:	**COMMENTS / BACKGROUND INFORMATION:**
• London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency –	Bi-annual update, as requested at CYPE CC on 10 Jan 2020

Update on progress	
• Post 16 Transport Policy	Annual report
• Annual presentation of risk reports	Annual report
• SACRE Report	Annual report
• SEND Update	To come to every other CYPE CC meeting
• School Expansions/Alterations	Standing item
• Performance Monitoring	Standing item
• Ofsted Update	Standing item
• Work Programme 2021/22	Standing item
Thursday 24 June 2021	
ITEM TITLE / SUBJECT:	**COMMENTS / BACKGROUND INFORMATION:**
• Strategic Delivery Plan Monitoring	Bi-annual report
• Kent Commissioning Plan Update	Bi-annual report
• Post 16 Transport Policy Statement 2021/22	Annual report
• Annual Equality and Diversity Report	Annual report
• School Expansions/Alterations	Standing item
• Performance Monitoring	Standing item
• Ofsted Update	Standing item
• Work Programme 2021/22	Standing item
Future items for meetings in which the date has not yet been confirmed (excluding the usual annual/bi-annual reports) and standing items:	
• N/A	

Updated: 14 September 2020